

Context statement

Job title: Phonics and Reading Intervention Teaching Assistant

Directorate/Service/Team: Dorchester Middle School / Inclusion & Literacy Support / Teaching & Learning Team

Organisation structure

Reporting to: Class Teacher / SENCo / Literacy Lead

Responsibility for: Supporting the delivery of phonics and reading interventions; supervision of Teaching Assistants when directed by the SENCO.

Context of work

Dorchester Middle School is a large and inclusive middle school serving pupils aged 9–13. The school is committed to ensuring that all children, regardless of starting point, develop secure reading skills that enable them to access the full curriculum confidently and independently. The role includes supporting pupils with gaps in early reading knowledge, delivering structured interventions aligned with the school's literacy priorities, and working with pupils who face barriers such as SEND, weak decoding, EAL needs, or low reading confidence. This post supports the school's literacy improvement aims by providing targeted, evidence-based interventions that complement whole-class teaching.

Travel requirement

There is no significant travel requirement for this role.

Other information

The role involves regular interaction with pupils and occasional engagement with parents/carers to support home reading. The ability to converse at ease with pupils and adults and provide clear advice in accurate spoken English is essential. An enhanced DBS check is required due to regular contact with children.



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