

Person Specification: Classroom Teacher

Criteria	Essential	Desirable
Qualifications:	<ul style="list-style-type: none"> Qualified Teacher Status (from Sept 2024) Commitment to continuing professional development 	<ul style="list-style-type: none"> A relevant degree or higher degree qualification Post graduate education
Experience:	<ul style="list-style-type: none"> Knowledge of managing teaching resources 	
Professional knowledge:	<ul style="list-style-type: none"> Sound knowledge of the National Curriculum for all subjects across the key stage Knowledge of effective teaching and learning strategies, to include, engage and meet the needs of all pupils, in particular underachieving groups Awareness of current developments in the field of education and the implications of these for teaching practise Familiarity with attainment tests Knowledge of effective behaviour management strategies 	
Professional skills & abilities	<ul style="list-style-type: none"> Ability to effectively direct and supervise the work of support staff within the classroom Able to engage parents in order to encourage their close involvement in the education of their children Appetite for continuous improvement and a willingness to share expertise within the school and the Partnership Dynamic and innovative approach to teaching and learning Good ICT skills, particularly using ICT to support learning 	<ul style="list-style-type: none"> Commitment to the school's wider community Ability to use and promote a wide range of teaching methodologies

The post holder may be required to travel to other local sites, including other CLP school