

Somerford Primary School

PERSON SPECIFICATION

Job Title:	Higher Level Teaching Assistant – Beach Cove Resource Provision
School:	Somerford Primary School
Salary Grade:	BCP Band 7 SCP 18-25

ATTRIBUTES	CRITERIA	METHOD OF ASSESSMENT
Experience	• Experience of working with children who have a variety of educational and special needs • Experience of working with Autistic children • Experience of teaching individuals, groups and whole classes within a school environment for a minimum of 2 years • Experience of planning and delivering lessons and activities to a range of children with varying abilities • Experience of leading and managing other support staff	Application form Interview References
Qualifications & Training	• 5 GCSE's with a minimum grade C or above in English and Mathematics, or equivalent qualifications or relevant experience • HLTA status or qualified teacher experience • NVQ Level 3 qualification or equivalent	Application form Certificates Interview

Aptitudes & Abilities	• Excellent verbal communication skills • Patience and commitment • Ability to remain calm and make decisions whilst under pressure • Good organisational and planning skills • Excellent evaluation and monitoring skills • Ability to work under own initiative • Ability to respond sensitively and flexibly to competing demands from pupils • Ability to handle confidential information with discretion • Ability to supervise and mentor others • Ability to cope with children's personal hygiene needs and respond sensitively to pupils' needs • Ability to support children with Special Educational Needs • Ability to lead groups of children, applying appropriate behaviour and learning strategies • Ability to lead whole classes effectively • Ability to apply a wide range of strategies for the benefit of the pupil	Application form Interview References
Knowledge	• Knowledge of Child Safeguarding procedures • Understanding of Individual Education Plans • Understanding of lesson and unit planning • Knowledge and understanding of the National Curriculum • Knowledge of school's behaviour and management policy and procedures • Understanding of the school's health and safety policy • Understanding of basic first aid procedures • Excellent knowledge of the KCSIE document • Knowledge of school's fire and emergency procedures	Application form Interview References
Attitude / Motivation	• A commitment to developing children as independent learners • Empathy • A commitment to developing yourself through continuing education and training • Enthusiasm • Self-motivated • Team player	Application form Interview References
Other Factors	• A flexible and adaptable approach • Willingness to continue and maintain professional development • Commitment to Equal Opportunities • Enhanced DBS check	Application form Interview References DBS process