

Powerstock Primary School – Midday Supervisor Person Specification

| | Essential | Desirable | Evidence |
|--|-----------|-----------|--|
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| Education and Qualifications | | | |
| Willingness to undertake training as necessary to the role | ✓ | | Application Form Interview |
| First Aid, Food Hygiene and Manual Handling training | | ✓ | Application Form |
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| Experience | | | |
| Experience of working with children and young people (either paid or unpaid). This could include supervising children as a parent or carer. | ✓ | | Application Form Interview |
| Experience of supervising pupils in a school environment. | | ✓ | Application Form Interview |
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| Knowledge and Understanding | | | |
| Awareness of basic Health and Safety considerations within a Kitchen environment and for supporting a child in a school setting during lunchtimes. | ✓ | | Application Form Interview |
| A knowledge and understanding of the welfare and social needs of pupils during the mid-day break. | | ✓ | Application Form Interview |
| Knowledge of understanding of managing the behaviour of groups of children and the value of constructive play opportunities | ✓ | | Application Form Interview |
| Awareness of basic food hygiene with the willingness to gain this knowledge through completing Food hygiene Level 2 certificate | ✓ | | Application Form Interview |
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| Skills | | | |
| Ability to read and complete simple instructions, such as rotas, COSHH sheets, temperature and control sheets | ✓ | | Application Form Interview |
| Ability to count plates and food portions. Serve food to pupils in efficient and safe manner | ✓ | | Application Form Interview |
| Able to communicate with all lunchtime team, other staff members and pupils effectively | ✓ | | Application Form Interview Reference |

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| Ability to use and clean simple machinery and equipment e.g. dishwasher, hot plate | ✓ | | Application Form Interview |
| Ability to work effectively as part of a team and to apply given instructions. | ✓ | | Application Form Interview, Reference |
| Ability to lift and move small loads safely. | ✓ | | Application Form Interview |
| Display high standards of personal hygiene. | ✓ | | Application Form Interview |
| Ability to promote a positive ethos and role model positive attributes. | ✓ | | Application Form Interview |
| Ability to relate well to children and adults | ✓ | | Application Form Interview |
| Ability to provide full washing up service quickly and efficiently | ✓ | | Application Form Interview |
| Initiate games and activities appropriate to the age of children | ✓ | | Application Form Interview |
| Encourage high standards of pupil behaviour at all times | ✓ | | Application Form Interview |
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| Safeguarding | | | |
| Total commitment to and awareness of safeguarding issues, as well as following the school's safeguarding Policies and practices. | ✓ | | Application Form Interview, References |
| Ability to form and maintain appropriate relationship and personal boundaries with children in accordance with safeguarding practice | ✓ | | Application Form Interview, References |
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| Personal Qualities | | | |
| Flexibility, good timekeeping and reliability | ✓ | | Application Form Interview, References |
| Ability to maintain confidentiality | ✓ | | Application Form Interview |