

Person Specification – Learning Support Assistant Grade D

	Essential	Desirable
Skills, knowledge, experience and aptitudes	<ul style="list-style-type: none"> Understanding of child development, including emotional development and learning Experience of working within a school and/ or special school environment Clear awareness and understanding of inclusion within a primary school setting Has had recent relevant experience of working with children of a similar age. 	<ul style="list-style-type: none"> Experience and understanding of EYFS / National Curriculum Understanding of relevant policies/codes of practice and awareness of relevant legislation Experience of SEND support in a similar role. Understanding of the needs of children with emotional social and behavioural difficulties
Qualifications and training	<ul style="list-style-type: none"> 5 GCSEs or equivalent, including maths and English Level 3 qualification in childcare or be willing to undertake the Level 3 training A willingness to attend courses as required enhancing the knowledge, understanding and skills to improve the level and quality of support given to pupils and teachers. 	<ul style="list-style-type: none"> Additional relevant qualifications & training e.g. SALT, Behaviour Management, Experience in Read Write Inc First aid training Safeguarding and Safer Working Practice
Personal attributes	<ul style="list-style-type: none"> Energy, imagination and personal commitment Curiosity, growth and resilience Integrity, confidentiality Ability to adapt to changing workloads and work under pressure Ability to set high personal standards for pupils Ability to work within school policies in relation to Equal Opportunities, Safeguarding, Health & Safety etc. Willingness to participate in training and development opportunities Ability to form and maintain appropriate relationships and personal boundaries with children and parents Patience, team orientated and a sense of humour Ability to work well under pressure and remain calm A commitment to promote the ethos of the school 	<ul style="list-style-type: none"> Willingness to contribute to the wider life of the school