

## **Context Statement for - Deputy Safeguarding Lead and Pastoral Officer**

The role combines leadership in safeguarding with hands-on pastoral care for students.

### **Deputy Safeguarding Lead – Key Context and Responsibilities**

- Support the Designated Safeguarding Lead (DSL) in overseeing and implementing effective safeguarding and child protection policies across the school.
- Act as a point of contact for safeguarding concerns raised by staff, students, or parents/carers.
- Triage and task concerns to the appropriate staff member.
- Contribute to maintaining accurate safeguarding records in line with statutory requirements and school policy.
- Liaise with external agencies to support vulnerable pupils.
- Deliver or support safeguarding training for staff and promote a safeguarding culture throughout the school.
- Assist in monitoring and evaluating the effectiveness of safeguarding procedures and making necessary improvements.
- Step in as DSL when required, ensuring continuity in safeguarding leadership.
- Oversee the management of My Concern.
- Ensure compliance with all safeguarding legislation, including Keeping Children Safe in Education and Working Together to Keep Children Safe.

### **Pastoral Officer – Key Context and Responsibilities**

- Provide high-quality pastoral care to students, promoting their social, emotional, and mental wellbeing.
- Work closely with the Senior Leadership team, Heads of Year, tutors, families and external agencies to ensure consistent support for students.
- Identify and support students at risk of disengagement, poor attendance, or behavioural concerns.
- Build positive relationships with students and families to support early intervention strategies.
- Facilitate or coordinate mentoring, behaviour support, and wellbeing programmes within the school.
- Monitor and respond to pastoral concerns raised by students, staff, or parents.
- Contribute to a school culture where all students feel safe, valued, and able to achieve their potential.
- Contribute to the day-to-day running of the school e.g. duties, support with implementing our school rules.
- Identify students in need of additional pastoral support and implement early help or intervention strategies.
- Foster strong relationships with families and carers to support student wellbeing and engagement.
- Promote positive behaviour, student engagement and social-emotional development.
- Support attendance and behaviour management by addressing barriers to learning and promoting positive behaviour and resilience.
- Contribute to the creation of an inclusive, safe, and respectful school environment where every student can thrive.

## **Context Statement for Designated Safeguarding Lead and Pastoral Officer**

### **Designated Safeguarding Lead (DSL) – Key Context and Responsibilities**

- Lead on all aspects of safeguarding and child protection, ensuring statutory requirements are fully met and consistently applied across the school.
- Act as the main point of contact for safeguarding concerns raised by staff, students, parents, and external agencies.
- Maintain and manage accurate safeguarding records using appropriate systems and procedures.
- Liaise with external agencies to coordinate multi-agency support for students at risk.
- Develop and deliver safeguarding training to staff, raising awareness of child protection procedures and best practices.
- Monitor the effectiveness of safeguarding policies, regularly reviewing and updating them in line with national and local guidance.
- Promote a whole-school safeguarding culture, ensuring that students feel safe, supported, and always listened to.

### **Pastoral Officer – Key Context and Responsibilities**

- Provide high-quality pastoral care to students, promoting their social, emotional, and mental wellbeing.
- Work closely with the Senior Leadership team, Heads of Year, tutors, families and external agencies to ensure consistent support for students.
- Identify and support students at risk of disengagement, poor attendance, or behavioural concerns.
- Build positive relationships with students and families to support early intervention strategies.
- Facilitate or coordinate mentoring, behaviour support, and wellbeing programmes within the school.
- Monitor and respond to pastoral concerns raised by students, staff, or parents.
- Contribute to a school culture where all students feel safe, valued, and able to achieve their potential.
- Contribute to the day-to-day running of the school e.g. duties, support with implementing our school rules.
- Identify students in need of additional pastoral support and implement early help or intervention strategies.
- Foster strong relationships with families and carers to support student wellbeing and engagement.
- Support attendance and behaviour management by addressing barriers to learning and promoting positive behaviour and resilience.
- Contribute to the creation of an inclusive, safe, and respectful school environment where every student can thrive.