

Person Specification

Pre-School Assistant

Criteria	Essential	Desirable
Qualifications:	5 GCSEs with a minimum grade C or above in English and Mathematics, or equivalent qualifications or relevant experience - Qualification in Early Years practice (e.g. NVQ 3) or working towards one	
Experience	Working with or caring for children of a relevant age in an educational setting	- Supporting pupils in achieving individual targets and where appropriate, more specialised knowledge in specific curriculum areas - Working within policies, guidelines and rules to apply a range of strategies related to learning activities, behaviour and care - Appropriate knowledge of first aid or willingness to train - SEND training/ Speech & Language. This might include: PEICD Makaton PECS
Professional Knowledge	- Good numeracy and literacy skills - Good IT skills - Excellent evaluation and monitoring skills - Understanding of the principles of Safeguarding and how this may apply to the role	- Working with or caring for children with special educational needs - Delivering individual support plans - Sound knowledge of children with complex needs.
Professional skills & abilities	- Able to work constructively as part of a team - Able to relate well to children and adults - Able to respond sensitively and flexibly to competing demands from pupils - Satisfactory DBS clearance (will be confirmed as part of pre-employment checks)	Use a variety of interpersonal techniques to establish supportive relationships with pupils, parents and carers
Physical skills & abilities	Able to cope with personal hygiene needs and respond appropriately to pupils	Able to exert moderate physical effort; crouching or bending when working with pupils

Whilst originally based at Wool CE Primary School and Pre-School, the post holder may be required to travel to other local sites, including other CLP schools.