

Person Specification **Classroom Teacher**

Criteria	Essential	Desirable
Qualifications:	<ul style="list-style-type: none"> ▪ Qualified Teacher Status ▪ Evidence of, and commitment to, continuing professional development 	<ul style="list-style-type: none"> ▪ A relevant degree or higher degree qualification ▪ Post graduate education
Experience:	<ul style="list-style-type: none"> ▪ Experience of managing teaching resources 	<ul style="list-style-type: none"> ▪ Classroom teaching experience ▪ Experience in EYFS. ▪ Evidence of curriculum leadership across the school age range ▪ Experience of OFSTED inspections and follow up
Professional knowledge:	<ul style="list-style-type: none"> ▪ Sound knowledge of the National Curriculum for all subjects across the key stage ▪ An understanding of the National Literacy and Numeracy Strategies ▪ Awareness of current developments in the field of education and the implications of these for teaching practise ▪ Familiarity with attainment tests ▪ Knowledge of effective strategies to include, engage and meeting the needs of all pupils, in particular underachieving groups 	<ul style="list-style-type: none"> ▪ Familiarity with writing and delivering effective education plans for pupils with SEN
Professional skills & abilities	<ul style="list-style-type: none"> ▪ Ability to effectively direct and supervise the work of support staff within the classroom ▪ Able to engage parents in order to encourage their close involvement in the education of their children ▪ Appetite for continuous improvement and a willingness to share expertise within the school and the Partnership ▪ Dynamic and innovative approach to teaching and learning 	<ul style="list-style-type: none"> ▪ Commitment to the school's wider community ▪ Ability to use and promote a wide range of teaching methodologies

The post holder may be required to travel to other local sites, including other CLP schools.