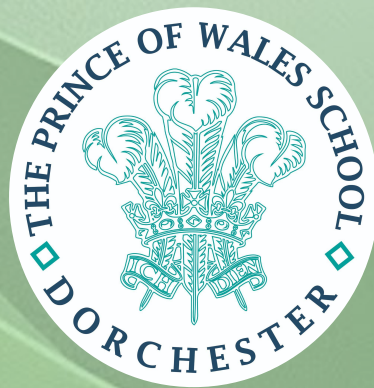


CANDIDATE INFORMATION PACK



Class Teacher

The Prince of Wales School

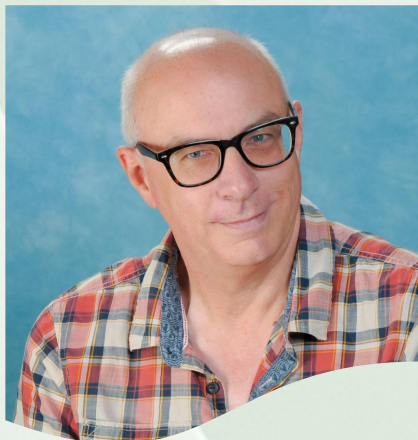
“Where we are all inspired to learn”

CONTENTS -



1. Message from the Chair of Governors
2. Our School at a Glance
3. The Local and Surrounding Area
4. Curriculum, Early Years & Personal Development
5. Exceptional Inclusion & The Physical Disability Base
6. Job Description
7. Person Specification
8. How to Apply
9. Recruitment Privacy Notice

1. MESSAGE FROM THE CHAIR OF GOVERNORS



Dear Prospective Applicant,

Thank you for showing an interest in applying for the role of Class Teacher at The Prince of Wales School.

We are immensely proud of our vibrant learning community.

We operate as an inclusive, LA-maintained First School, featuring both a Governor-Led Pre-School and a specially resourced Physical Disability Base.

Our vision is simple yet profound: "Where we are all inspired to learn." We seek to be an exceptional school where children grow into confident, enthusiastic and happy learners who develop their abilities to the full.

We would be happy to arrange an informal discussion or a visit to the school. Good luck with your application and I hope to meet you soon.

Mr Simon Pearce

Chair of Governors, The Prince of Wales School

2. OUR SCHOOL AT A GLANCE



The Prince of Wales School is an innovative and highly inclusive LA Maintained First School catering to children from the very beginning of their educational journey.

- **Age Range:** 2 to 9 years old (Pre-School to Year 4).
- **Number on Roll:** 156 pupils (Reception to Year 4)
- **Specialist Provision:** We host a Physical Disability Base with 8 specially resourced places.
- **Childcare Provision:** We offer a Pre-School, Breakfast Club and After School Club.
- **System Leadership:** The school actively acts as a Teacher Training Partner and Training Centre, supporting other settings across the region.
- **Latest Inspection:** June 2025

3. THE LOCAL & SURROUNDING AREA



The County of Dorset

Located in the heart of beautiful Dorset, The Prince of Wales School offers an unparalleled quality of life. Dorset stretches from Lyme Regis in the west to Christchurch in the east, characterised by its rolling rural landscapes, picturesque villages and vibrant coastal towns.

The Community

The school is deeply embedded in the local community. We leverage the support of local families, businesses and organisations to offer a wide range of high-quality learning experiences. Our community takes immense pride in the school's inclusive culture and the exceptional personal development of our young people.

4. CURRICULUM, EARLY YEARS & PERSONAL DEVELOPMENT



Early Years

Our Early Years provision is self-evaluated as 'Exceptional'. Starting from our governor-led pre-school, we provide an outstanding foundation for our youngest learners, ensuring they are perfectly primed for their transition into the main school.

Curriculum and Teaching

Leaders have developed a dynamic, ambitious and well-sequenced curriculum that is underpinned 'Building Learning Powers' characters and carefully shaped by the school's unique context. We encourage ambitious, creative learners who adapt to and embrace challenges, equipping them for lifelong learning.

Personal Development

Personal development and wellbeing are at the absolute heart of our work:

- The POW Passport: This provides a structured, cumulative framework for cultural, social, and character development from age two onwards.
- Rich Experiences: Pupils participate in a well-planned range of meaningful experiences, including residential visits, theatre performances, faith visits and enterprise projects.
- Global Citizenship: Pupils develop respect for difference and a secure understanding of British values through global partnerships, including our active links with schools in Kenya and Ukraine.

5. EXCEPTIONAL INCLUSION & THE PHYSICAL DISABILITY BASE



Inclusion is a defining feature of The Prince of Wales School. It is not an add-on; it is the fabric of who we are.

Positive Culture & Wellbeing

The strong culture of belonging and care is reflected in our pupils' improving attendance and positive behaviour. Staff are highly attuned to the emotional needs of pupils, providing responsive, timely support through therapeutic approaches, regular check-ins and targeted interventions such as ELSA. Pupils are taught the strategies and language needed to regulate their emotions, supporting them to feel calm, safe and ready to learn.

The Physical Disability Base

We are incredibly proud to host a specially resourced Physical Disability Base, providing eight dedicated places. This provision ensures that children with significant physical disabilities are fully integrated into mainstream school life, receiving bespoke therapeutic and educational support while enriching the diversity and empathy of our entire school community.

6. JOB DESCRIPTION



Post: Class Teacher

Responsible To: Headteacher

Job Purpose: To carry out the professional duties of a teacher as defined in the most recent School Teachers' Pay and Conditions Document (STPCD). The post holder will be expected to undertake duties in line with the STPCD under the reasonable direction of the Head Teacher and to implement the agreed policies of the school.

Responsibilities: The teacher will work within the framework of national legislation, including Education Acts, the Professional Standards For Teachers, the School Teachers Pay and Conditions Act 1987 (and recent documents).

Duties: The duties outlined in this job description are in addition to those covered by the latest School Teachers' Pay and Conditions Document. It may be modified by the head teacher, with your agreement, to reflect or anticipate changes in the job, commensurate with the salary and job title.

Teaching and Learning:

- To plan and prepare units of work and lessons for any assigned classes and groups within the context of the school's plans, curriculum and units of work.
- To prepare materials and resources to support effective teaching and learning.
- To assess, record and report on the development of progress and attainment of pupils in line with the school's assessment and marking policies.
- To liaise with TAs and other support adults to enhance learning opportunities.
- To set and mark effective home learning tasks for pupils where appropriate.
- To make appropriate provision for the differing needs of all pupils in the class.
- To communicate and consult with the parents of children through an annual report, twice- yearly consultations and incidental enquiries.
- To participate in arrangements for preparing pupils for external assessments.

Whole School organisation, strategy and development:

- To contribute to the development, implementation and evaluation of the school's policies, practices and procedures to support the school's values and vision.

Health, Safety and Discipline:

- To promote the safety and well-being of pupils.
- To take on a pastoral responsibility for the welfare of all pupils.
- To maintain good order and discipline among pupils, both when they are on school premises and when they are engaged in authorised school activities elsewhere.
- To support school policies on pupil behaviour and attendance including personal appearance and uniform.
- To maintain class registers, ensuring absences and lateness are accounted for and taking appropriate action where they are not.

Professional Development:

- To participate in arrangements for the appraisal and review of their own performance and, where appropriate, that of other teachers and support staff.
- To participate in arrangements for their own further training and professional development and, where appropriate, that of other teachers and support staff including induction.

Communication:

- To communicate with pupils, parents and carers.
- To develop and maintain good relationships with parents and work to promote a positive image of our school in the community;
- To respond to requests for information about assigned children.
- To attend staff meetings and other team meetings as identified in the school's termly calendar.
- To maintain records for all assigned children and to contribute to references or reports to parents, other schools and outside agencies, in consultation with colleagues. To collaborate and work with colleagues and other relevant professionals within and beyond the school.

Subject Leadership Role:

- To take responsibility for the leadership and management of a curriculum area across the school. (NB This responsibility does not apply to teachers in their first ECT year).

This job description will be reviewed at least once a year and may be subject to modification or amendment after consultation with the postholder.



8. HOW TO APPLY



Salary Range: Main Pay Scale

Contract Type: Full Time and Permanent

Closing Date: 10am on Tuesday 26th May 2026

Interview Dates: Wednesday 27th May 2026

Start Date: 1st September 2026

Application Process:

To apply, please visit - <https://www.jobs.dorsetcouncil.gov.uk/>

Visits:

Visits to the school are warmly welcomed and strongly encouraged. Please contact the school office at office@princeofwales.dorset.sch.uk to arrange a tour.

9. RECRUITMENT PRIVACY NOTICE



The Prince of Wales School is the data controller for the information you provide during the recruitment process. Information provided will only be used for the purpose of progressing your application or fulfilling legal requirements. We will not share your information with any third parties or store it outside the European Economic Area.

Any offer of employment is subject to receipt of satisfactory references, an enhanced DBS check, and positive responses to other pre-employment checks regarding your suitability to work with children. The Prince of Wales School is fiercely committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.