

Role Profile



Reference Number	SCH025
Role Title	Speech and Language Therapist I
Directorate	Children's Services
Department	Schools
Reports to	Speech and Language Therapist II

Role Purpose

To treat and support children and young people with speech, language and communication problems to help improve their speech and communication abilities. The role will work with children and young people with learning difficulties and disabilities, and those experiencing language delay, social interaction difficulties, and specific language difficulties or disorders.

The role will be based in a school/educational setting and need to work as part of a multi-disciplinary team.

Accountabilities

- Identify and assess the speech and communication needs of the child or young person, to inform plans for therapy and support.
- Develop a personalised treatment plan, informed by professional knowledge of therapeutic techniques, methods and evidence-based best practice, so that there is a suitable and achievable therapy and support programme in place for each child or young person. This includes setting communication targets.
- Communicate with parents, carers and teachers to gather information and share professional advice and insights, and to ensure that all parties understand and support the therapy plan.
- Deliver the personalised programme of support and therapy, including designing and delivering a range of therapeutic activities, exercises and interventions, to improve the child / young person's ability to communicate.
- Train parents, carers, teaching staff and other relevant professionals to implement and deliver parts of the therapy programme or treatment plan, so that the child / young person is supported appropriately.
- Monitor and evaluate the progress of each child /young person against the communication targets, to measure progress and achievement, and inform future therapy plans. This will involve undertaking further assessments, and reviewing and revising the programme as required.
- Write and maintain case notes and reports, so that accurate information is stored appropriately in accordance with defined policies around confidentiality.
- Provide professional guidance, delegate to, and support to Speech and Language Assistants, to help develop their clinical skills.

Knowledge / Skills / Experience required

- Diploma in Speech and Language Therapy or relevant experience
- Registered with the Health and Care Professions Council.
- Experience of clinical practice with children and young people.
- Experience of working in an educational setting.
- Experience of working with children and young people with disabilities and behavioural issues.
- knowledge of speech and communication difficulties related to learning difficulties, disabilities, and a range of conditions and disorders.
- Knowledge of communication strategies and intervention techniques such as PECS, intensive interaction, signing, and visual support systems.
- Ability to manage and prioritise a caseload.
- Ability to provide professional advice and guidance.

Dimensions of role

- This role will oversee the work of Speech and Language Therapy Assistants as well as provide training and support to help teachers and Teaching Assistants deliver therapy in class.
- The role does not manage any budgets.
- Planning is focused on therapeutic programmes for children and young people.

Notes

Date:	01/02/2021
Working Conditions:	<ul style="list-style-type: none">• Working conditions do not have a material impact on the nature of the job, once all reasonable actions have been taken to moderate or eliminate them.
Working Arrangements:	<ul style="list-style-type: none">• No specified working arrangements outside of a normal working pattern.