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| **Person Specification**  **PE Teacher** |  |

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| **Education / Qualifications** | **Desirable** | **Essential** |
| Qualified Teacher Status |  |  |
| Good standard of literacy and numeracy |  |  |
| A degree or equivalent in Physical Education or a related subject |  |  |
| PE related qualifications eg: coaching |  |  |
| First Aid qualification / training |  |  |

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| **Experience** | **Desirable** | **Essential** |
| Taught PE across the ability range and 9-13 range |  |  |
| A proven track record of good and outstanding teaching |  |  |
| Evidence of high achievement in teaching throughout the Key Stages |  |  |
| Knowledge & understanding of coaching in more than one sport |  |  |
| Experience as a Form Tutor |  |  |

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| **Skills, ability and knowledge** | **Desirable** | **Essential** |
| Ability to prioritise and manage allocated workload |  |  |
| Ability to work effectively within a team environment, understanding classroom roles and responsibilities |  |  |
| Ability to build effective working relationships with all pupils and colleagues, promoting a positive ethos and attitude as a role model |  |  |
| An awareness and an understanding of issues of inclusion, especially within a school setting |  |  |
| Ability to contribute to whole school initiatives |  |  |

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| **Safeguarding and special requirements** | **Desirable** | **Essential** |
| Cranborne Middle School is committed to safeguarding and promoting the welfare of children and young people and requires all staff and volunteers to share and demonstrate this commitment. |  |  |
| The successful applicant will be required to meet all elements of Safer Recruitment and will be the subject of pre-employment checks including an Enhanced DBS Check, including Child Barring List, a medical question and satisfactory references |  |  |
| It is a prerequisite that you familiarise yourself with the safeguarding policy and safer working practices policy and procedures of the school and follow them. |  |  |
| Cranborne Middle School expects all employees and volunteers to be committed to the school’s Policies and ethos |  |  |

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| **Personal Qualities** | **Desirable** | **Essential** |
| Energy and ambition |  |  |
| Ability to work under pressure |  |  |
| Sense of humour and positive outlook |  |  |
| Good organisational skills |  |  |