

Criteria	Essential	Desirable
Qualifications:	 Childcare qualification (CACHE level 2, NVQ level 2) or working towards this. Educated to GCSE level in Maths & English. 	
Experience	 Experience of working with EYFS children in primary schools. Experience of working in a team. 	 Experience of using Picture Exchange Communication System (PECS). Experience of supporting pupils with Autism Spectrum Disorder. SEND training/speech & language Experience of working one to one with children with complex SEND.
Professional Values	 Support children who may have Individual Relationship plans and risk assessments 	 Have the ambition and drive for your own professional development
Knowledge	 Key understanding of phonics and early reading. Willing to undertake training as required. 	 Knowledge of PEIC-D therapy approach. Familiarity with phonics programmes Knowledge of SEN practices.
Skills & Abilities	 Ability to work with individuals and small groups of children. Ability to work with children on a 1:1 basis. Ability to be confidential. 	Practical SkillsICT and administrative skills
Qualities & Attitudes	 Ability to work with and control children showing care and understanding. 	
Other	 Satisfactory DBS clearance (will be confirmed as part of pre- employment checks) 	First Aid Certificate

Whilst originally based at Heatherlands Primary School, the post holder will be required to travel to other local sites, including other CLP schools.