

**PERSON SPECIFICATION FOR 1:1 SEN TEACHING ASSISTANT**

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|  | **ESSENTIAL** | **DESIRABLE** |
| **Qualifications** | * Good basic education in English and Maths.
* NVQ Level 3 or proven equivalent.
* Demonstrate a desire to continue professional development.
 | * Have other qualification in childcare or education.
* Qualification within SEND.
* Qualification within Autism.
* Qualification within SALT
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| **Experience and attainments** | * Have experience of working with children who have SEND.
* Good understanding of child development and behaviour management.
* Have experience of the national curriculum and other relevant learning programmes.
 | * Experience of working with children who have ASD, attachment / trauma difficulties and/or other complex SEND needs.
* Experience of working with children who have complex SALT needs.
* Experience of delivering a social thinking curriculum or similar interventions.
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| **Skills and abilities** | * Be calm and able to work under pressure with the ability to adapt quickly.
* Excellent communication, listening and observation skills.
* Ability to modify or adapt activities (as agreed with the class teacher or SEND team) to achieve the learning outcomes.
* Ability to work as part of a team and critically evaluate own performance.
* Ability to establish and maintain appropriate professional relationships and boundaries with children and parents and empathise with their needs.
* Be flexible with effective time management skills.
* Organisational abilities and accurate record keeping skills.
 | * Ability to monitor pupils’ responses to learning activities.
* Experience in contributing information for EHCP reviews and other admin scenarios in relation to SEND.
* Understanding of a “Total Communication” approach.
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| **Knowledge** | * Good understanding of children’s growth and development and the ways in which children learn.
* Knowledge of the curriculum at both Key Stages 1 & 2.
* A good understanding of the needs of young children.
* Knowledge of safeguarding policies and procedures ensuring information is managed in a confidential manner.
 | * Knowledge of SEN and inclusion.
* Knowledge of the EHCP process.
* Knowledge of IEP process.
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| **Personal Characteristics** | * Resilient
* Friendly & Enthusiastic
* Patient & Calm under pressure
* Adaptable and flexible
* Reflective
* Uses own initiative
* Open and honest
* Supportive / Empathetic
* Organised & Willing to Learn.
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