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**PERSON SPECIFICATION FOR 1:1 SEN TEACHING ASSISTANT**

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|  | **ESSENTIAL** | **DESIRABLE** |
| **Qualifications** | * Good basic education in English and Maths. * NVQ Level 3 or proven equivalent. * Demonstrate a desire to continue professional development. | * Have other qualification in childcare or education. * Qualification within SEND. * Qualification within Autism. * Qualification within SALT |
| **Experience and attainments** | * Have experience of working with children who have SEND. * Good understanding of child development and behaviour management. * Have experience of the national curriculum and other relevant learning programmes. | * Experience of working with children who have ASD, attachment / trauma difficulties and/or other complex SEND needs. * Experience of working with children who have complex SALT needs. * Experience of delivering a social thinking curriculum or similar interventions. |
| **Skills and abilities** | * Be calm and able to work under pressure with the ability to adapt quickly. * Excellent communication, listening and observation skills. * Ability to modify or adapt activities (as agreed with the class teacher or SEND team) to achieve the learning outcomes. * Ability to work as part of a team and critically evaluate own performance. * Ability to establish and maintain appropriate professional relationships and boundaries with children and parents and empathise with their needs. * Be flexible with effective time management skills. * Organisational abilities and accurate record keeping skills. | * Ability to monitor pupils’ responses to learning activities. * Experience in contributing information for EHCP reviews and other admin scenarios in relation to SEND. * Understanding of a “Total Communication” approach. |
| **Knowledge** | * Good understanding of children’s growth and development and the ways in which children learn. * Knowledge of the curriculum at both Key Stages 1 & 2. * A good understanding of the needs of young children. * Knowledge of safeguarding policies and procedures ensuring information is managed in a confidential manner. | * Knowledge of SEN and inclusion. * Knowledge of the EHCP process. * Knowledge of IEP process. |
| **Personal Characteristics** | * Resilient * Friendly & Enthusiastic * Patient & Calm under pressure * Adaptable and flexible * Reflective * Uses own initiative * Open and honest * Supportive / Empathetic * Organised & Willing to Learn. |  |