Date Produced: Nov 24

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 **Moordown St John’s CE Primary School**

PERSON SPECIFICATION

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| **Post Title:** | Swimming Instructor (Level 2) |
| **Reporting to:** | Headteacher / Deputy HeadteacherLead Swim InstructorHR Manager / Estate Manager |
| **Grade:** | Support Staff Grade 6 (points 19 – 22)  |

**Qualifications - Essential**

Swim England ASA Level 2 Swimming Teacher’s qualification (or equivalent)

Safety Award for Teachers, National Rescue Award for Swimming Teachers and Coaches or a current National Pool Lifeguard Qualification

**Qualifications - Desirable**

National Pool Plant Operators Certificate

**Experience, Knowledge & Skills – Essential**

At least one year’s experience as a swimming teacher, delivering lessons to infants and children.

Experience of working with a range of children and adults, with different backgrounds and varying additional needs

Experience of effectively motivating and reassuring swimmers, putting them at ease regardless of ability or level, ensuring delivery of excellent experiences for all participants

Demonstrable experience of evaluating the ability of swimmers, carrying out observations and assessments as necessary

Demonstrable understanding of safeguarding and health and safety best practice, and how this is applied in practice in swimming delivery

**Experience, Knowledge & Skills – Desirable**

Knowledge of Swimming Pool Normal Operating Procedures and Emergency Action Plan

**Personal Attributes - Essential**

Experience of working with infants and children

Strong interpersonal skills

Excellent delivery skills, able to motivate, encourage and inspire your pupils

Enthusiastic with a positive attitude to swimming

Confident and articulate communicator

Collaborative team player, with a willingness to work effectively with others

Able to work independently, demonstrating proactivity and initiative

Absolute discretion and ability to maintain confidentiality

Passionate and demonstrably committed to improving the lives of children and young people

Absolute commitment to the school’s ethos of equality, diversity and inclusion