

# Context statement

To accompany job description and person specification when required

**Job title:** Advisory Teacher for CYP with Hearing Impairment

**Grade:** MPS/UPR plus SEN2 Qualified Teacher of the Deaf

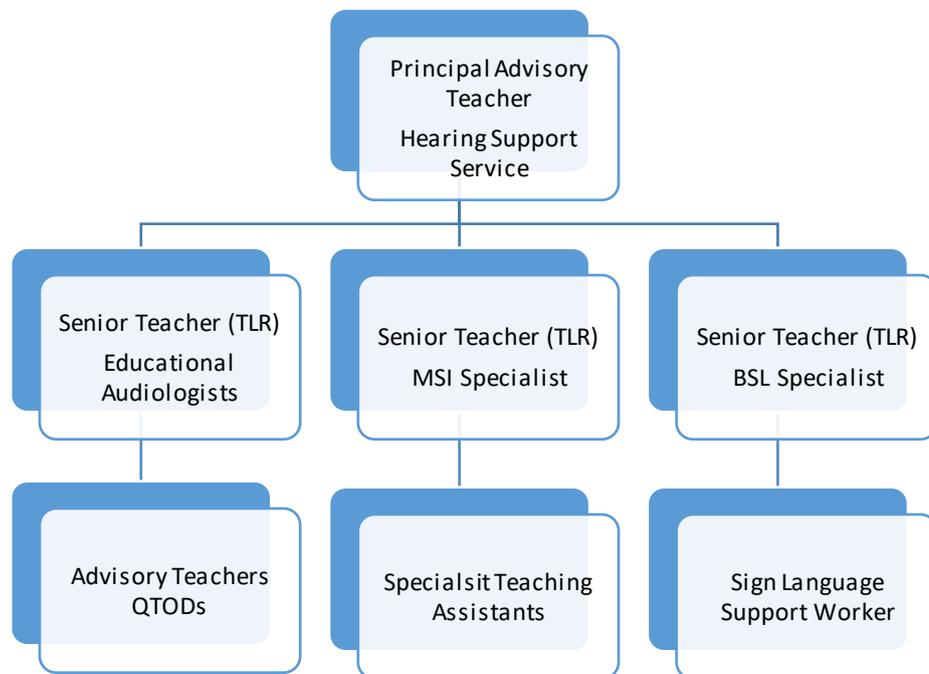
**Hours:** 32.5 per week – Teachers' Terms and Conditions

**Contract:** Permanent

**Directorate:** People Children's

**Reporting to:** Principal Advisory Teacher, Hearing Support Service

## Hearing Support Service team structure:



## Advisory Teacher for CYP with Hearing-Impairment

The Teacher of the Deaf (QTOD) plays a vital role in ensuring that children and young people with hearing impairments receive high-quality, inclusive education that enables them to thrive and reach their full potential. This role requires a qualified teacher with a mandatory qualification in teaching children with hearing impairments and a deep understanding of the educational, social, and emotional needs of deaf children.

## Key Responsibilities

- Provide specialist teaching and support to children and young people with hearing impairments across a range of educational settings, including mainstream schools, special schools, and early years provisions.
- Work collaboratively with families, schools, and multi-agency professionals to develop and implement individual support plans that promote access to the curriculum and social inclusion.
- Support the development and delivery of high-quality Education, Health and Care Plans (EHCPs), ensuring that hearing-impaired learners have appropriate targets and provision.
- Advise and train school staff on inclusive teaching strategies, use of assistive technology, and classroom adaptations to support deaf children.
- Monitor and assess the progress and attainment of children and young people with hearing impairments, using specialist assessment tools and contributing to statutory reviews.
- Promote the use of British Sign Language (BSL), speech, and other communication methods as appropriate to the needs of each learner.
- Provide guidance to families on communication development, audiological management, and access to wider support services.
- Contribute to the strategic development of the Hearing Support Service and participate in service reviews, audits, and service development planning.

## Context of Work

- This is a peripatetic post within the Hearing Support Service.
- The post holder will be an experienced, qualified teacher holding the mandatory post-graduate qualification of Teacher of the Deaf (QTOD)
- They will use their experience and knowledge of education settings and the relevant legislation to provide support to families and schools.
- They will be expected to have a good knowledge of systems for assessing the progress of deaf children and how this informs practice.
- They will work in collaboration with a range of LA professionals, education leaders in schools and settings, and other agencies including health services demonstrating good multi-agency working to ensure good outcomes for deaf children and young people.

## Travel Requirement

This position has a significant travel requirement. This means that there is a requirement for a vehicle (or transport deemed to be suitable by the county council) to be available on most working days to carry out normal duties. Employees in positions with a significant travel requirement are required to provide a replacement vehicle if their usual vehicle is not available over an extended period.

## Other information

This post requires enhanced children's DBS clearance.

Context statement prepared by:			
Manager	Ursula Murley	Date	9 <sup>th</sup> June 2025