

Person Specification

Teaching Assistant Level 2

Criteria	Essential	Desirable
Qualifications:	- GCSE Maths and English grades A-C or equivalent. - Qualification in Early Years practice or Teaching Assistant (e.g. NVQ 2/3) or working towards this.	
Experience	Experience of working with children, preferably in a Primary school setting (EYFS – Year 6).	- Experience working with children with SEND. - Appropriate knowledge of first aid or willingness to train - SEND training/ Speech & Language.
Professional Knowledge	- Good numeracy and literacy skills - Good IT skills - Excellent evaluation and monitoring skills - Understanding of the principles of Safeguarding and how this may apply to the role	- Sound knowledge of Phonics and learning schemes, for example, the RWI programme. - Experience of working in a team
Professional skills & abilities	- Able to work constructively as part of a team - Able to relate well to children and adults - Able to respond sensitively and flexibly to competing demands from pupils - Satisfactory DBS clearance (will be confirmed as part of pre-employment checks)	Use a variety of interpersonal techniques to establish supportive relationships with pupils, parents and carers
Physical skills & abilities	Able to cope with personal hygiene needs and respond appropriately to pupils	Able to exert moderate physical effort; crouching or bending when working with pupils

Whilst originally based at Wool CE Primary School, the post holder may be required to travel to other local sites, including other CLP schools.