

Person Specification **SEN Teaching Assistant (Level 2)**

Criteria	Essential	Desirable
Qualifications:	<ul style="list-style-type: none"> GCSE Maths and English grades A-C or equivalent Working towards or qualification in Early Years practice or Teaching Assistant (e.g NVQ) 	
Experience:	<ul style="list-style-type: none"> Experience of working one to one with children with SEND. Experience of working with children, preferably in a Primary school setting. 	<ul style="list-style-type: none"> SEND training/ Speech & Language.
Professional values:	<ul style="list-style-type: none"> Adopt a flexible approach to working Be committed to school improvement Be able to establish and maintain good professional relationships with pupils, parents and colleagues 	<ul style="list-style-type: none"> Have the ambition and drive for your own professional development
Knowledge, skills & abilities	<ul style="list-style-type: none"> Ability to work with children showing care and understanding. Ability to work with individuals and small groups of children. Ability to be confidential. Willing to undertake training as required. ICT and administrative skills. Satisfactory DBS clearance (will be confirmed as part of pre-employment checks) 	<ul style="list-style-type: none"> Experience of working in a team Sound knowledge of Autism & children with sensory needs. Ability to meet child's needs whilst encouraging independence. Practical skills.
Other	<ul style="list-style-type: none"> Ability to stay calm under pressure. Good organisational skills. 	<ul style="list-style-type: none"> Able to exert moderate physical effort; crouching or bending when working with pupils.

The post holder may be required to travel to other local sites, including other CLP schools.