

1 to 1 Teaching Assistant (Level 2)

Person Specification

Specification Area	Description	Essential (E) / Desirable (D)
Skills, Knowledge & Aptitude	Ability to build positive, supportive and trusting relationships with children	E
	Ability to support a child's academic, emotional, behavioural and physical development	E
	Ability to motivate and encourage children to achieve their learning goals and develop independence	E
	Ability to follow the direction of the class teacher and SENCo whilst using initiative appropriately	E
	Effective verbal and written communication skills	E
	Ability to work effectively as part of a team	E
	Ability to remain calm, patient and professional when managing challenging situations	E
	Ability to observe, monitor and accurately record pupil progress	E
	Ability to prepare, adapt and use learning resources to support learning activities	E
	Basic ICT skills, including Microsoft Office and school-based systems	E
	Understanding of child development and how children learn	E
	Understanding of SEND and strategies to support children with additional needs	E
	Understanding of safeguarding and child protection responsibilities	E
	Understanding of positive behaviour management strategies	E
	Understanding of equality, diversity and inclusion within education	E
	Awareness of health, safety and welfare requirements relating to children	E
	Knowledge of intimate care procedures or willingness to undertake training	E
	Commitment to safeguarding and promoting the welfare of children	E
Qualifications & Training	GCSE Grade 4/C or above in English and Mathematics (or equivalent)	E
	Relevant Teaching Assistant qualification (Level 2 or above) or equivalent experience	D
	First Aid qualification (or willing to undertake training)	D
	Training related to supporting children with SEND	D

Experience	Experience of working with children in an educational, childcare or community setting	E
	Experience of supporting children with additional learning, behavioural, medical or physical needs	D
	Experience of working one-to-one with a child	D
	Experience of contributing to pupil progress monitoring and record keeping	D
	Experience of liaising with parents, professionals and external agencies	D
Personal Attributes	Professional integrity and confidentiality	E
	Caring, patient and empathetic approach to working with children	E
	Positive attitude and willingness to learn and develop professionally	E
	Reliable, flexible and adaptable to changing priorities	E
	Emotional resilience and ability to work effectively under pressure	E
	Commitment to supporting the school's values, ethos and inclusive culture	E
	Strong sense of accountability and responsibility	E