

## **Budmouth Academy Weymouth Support Staff Person Specification**

| Job title:  | Cover Supervisor  |          |              |
|-------------|-------------------|----------|--------------|
| Reports to: | COVER MANAGER/SLT | Scale F: | Points 12-17 |

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|---|--|----------------------|--------------|----------|--|--|
| CRITERIA  | EVIDENCE   |                      |              |          |  |  |
| EDUCATION AND PR  |  | (See Key)            |              |          |  |  |
| Essential   |  |                      |              |          |  |  |
| 1. GCSE English and I   | Maths (A*-C) or equivalent                                 |                      |              | 1, 2 & 3 |  |  |
| Desirable   |  |                      |              |          |  |  |
| -   | nal qualifications/training/experienc                      | e related to this ro | ole          | 1, 3 & 4 |  |  |
| KNOWLEDGE   |  |                      |              |          |  |  |
| Essential   |  |                      |              |          |  |  |
| 3. Proficient user of Mi  |  |                      |              | 1        |  |  |
|   | ng of Data Protection/GDPR                                 |                      |              | 1, 3 & 4 |  |  |
| Desirable   |  |                      |              |          |  |  |
| <ol><li>Knowledge of exam</li></ol>   |  |                      |              | 1 & 3    |  |  |
| 8. Understanding of ch  | 1, 3 & 4   |                      |              |          |  |  |
| EXPERIENCE  |  |                      |              |          |  |  |
| Essential   |  |                      |              |          |  |  |
| 9. Significant experier   | nce of working in a school supportin                       | g students           |              | 1, 3 & 4 |  |  |
| <ol> <li>Experience of prioritising workloads, time management and dealing with conflicting<br/>priorities.</li> </ol>                              |  |                      |              | 1, 3 & 4 |  |  |
| Desirable   |  |                      |              |          |  |  |
| 11. Experience of work  | king within the secondary phase                            |                      |              | 1, 3 & 4 |  |  |
| 12. Experience of sup   | porting children in a classroom                            |                      |              | 1, 3 & 4 |  |  |
| Essential   |  |                      |              |          |  |  |
| -   | 13. Sound interpersonal, management and supervisory skills |                      |              |          |  |  |
| 14. Broad knowledge of legislation and regulations applicable to the teaching and learning of students and to the support of employees.             |  |                      |              | 1, 3     |  |  |
| 15. Ability to work inde  | 1 & 3  |                      |              |          |  |  |
| 16. Self-starter, with an ability to work independently and use own initiative to overcome obstacles whilst being able to provide positive outcomes |  |                      |              | 1, 3 & 4 |  |  |
| OTHER FACTORS   |  |                      |              |          |  |  |
| Essential   |  |                      |              |          |  |  |
| 17. Ability to form and maintain appropriate relationships and personal boundaries with children in accordance with Safeguarding practices          |  |                      |              | 1, 3 & 4 |  |  |
| 18. Personal and professional resilience to a challenging role  |  |                      |              | 1 & 3    |  |  |
| 19. Flexibility in workii   | 1 & 3  |                      |              |          |  |  |
| 20. Able to deal with highly confidential information   |  |                      |              | 1, 3 & 4 |  |  |
| 21. Ability to work und   | 1, 3 & 4   |                      |              |          |  |  |
| 22. Ability to work with  |  | 1 & 3                |              |          |  |  |
| Person Specification prepared by:   |  |                      |              |          |  |  |

| Person Specification prepared by:  Designation:  Budmouth Academy V |  | HR/SLT   |       |                |
|---|--|----------|-------|----------------|
|   |  | Weymouth | Date: | September 2024 |