

Person Specification

Teaching Assistant (Level 3)

Criteria	Essential	Desirable
Qualifications:	- GCSE Maths and English grades A-C or equivalent - Teaching Assistant (e.g. NVQ 2/3) or working towards this	
Experience:	Experience of working one to one with children with complex SEND in a mainstream Primary school age setting within KS1 or EYFS	SEND training/ Speech & Language. This might include: PEIC-D Makaton PECs
Professional values:	- Adopt a flexible approach to working - Be able to establish and maintain good professional relationships with pupils, parents and colleagues	Have the ambition and drive for your own professional development
Knowledge, skills & abilities	- Ability to work with children showing care and understanding. - Ability to work with individuals and small groups of children. - Ability to be confidential. - Willing to undertake training as required. - Satisfactory DBS clearance (will be confirmed as part of pre-employment checks)	- Experience of working in a team - Sound knowledge of children with complex needs. - Ability to meet child's needs whilst encouraging independence.
Other	- Willingness to support the intimate care needs of children as required. - Ability to stay calm under pressure. - Able to exert moderate physical effort; crouching or bending when working with pupils.	

The post holder may be required to travel to other local sites, including other CLP schools.