



Person Specification – Class Teacher

Qualifications	Essential	Desirable
Degree QTS Evidence of engagement in continuing professional development.	X	
Experience		
Recent and successful experience of teaching across the primary age range.	X	
Experience of therapeutic approach to behaviour and relationships		X
Recent safeguarding training		X
Experience of leading a subject across the school with evidence of impact		X
Knowledge	Essential	Desirable
Excellent knowledge and understanding of the National Curriculum.	X	
A sound knowledge and understanding of current theory and best practice for teaching and learning.	X	
Good knowledge of ICT for teaching, learning, assessment and communication.	X	
Skills	Essential	Desirable
Demonstrable ability to: Provide a stimulating and challenging classroom environment. Use methods and resources that enable all pupils to learn effectively. Use observational assessment to inform future learning. Sensitively and effectively manage the behaviour of children. Work in partnership with parents/carers. Make effective use of teaching assistants and support staff. Use ICT effectively to support and enrich learning experiences, produce written communications and to carry out other professional duties.	X	
Ability to work on own initiative and be part of a team.	X	
Able to see plans, tasks and ideas through to completion.	X	
Ability to communicate effectively in a wide variety of forms to a range of audiences.	X	
Attitudes / Values	Essential	Desirable
Energy, enthusiasm and resilience	X	
A commitment to achieving the best outcomes for all pupils and promoting the inclusive ethos and values of the Multi-Academy Trust.	X	
A commitment to personal development and future progression.	X	
Commitment to our school values of Respect for All with a respectful approach to relationships with all stakeholders.	X	
A collaborative approach to partnership working.	X	
A commitment to high quality in all aspects of the work.	X	
A commitment to safeguarding and equality.	X	
A commitment to maintaining confidentiality.	X	