

**Teaching Assistant Person Specification**

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|  | **ESSENTIAL** | **DESIRABLE** |
| **Qualifications** | * An education standard equating to GCSE grade C in English, Mathematics and Science or equivalent NVQ Level 3. A qualification relevant to supporting the learning process in schools.
* Willingness to attend school based training
 | * A qualification relevant to supporting the learning process in schools.
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| **Skills and abilities** | * Ability to communicate and interact effectively with children
* Ability to recognise and identify problems and take appropriate actions.
* Ability to support pupils’ physical and emotional needs as well as provide individual support as appropriate.
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| **Knowledge** | * Knowledge of Child Safeguarding procedures (training provided in school), School’s Health and Safety, confidentiality and equal opportunities policies.
* Awareness of child development and the range of behaviours expected at different ages and stages of development
* The importance of adults as role models and the importance of this.
* How to support a child whilst encouraging independence.
* Strategies suitable for Behaviour Management
* Knowledge of pupils with SEND
 | * Knowledge of pupils with Autistic Spectrum Disorder
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| **Attitude / Motivation** | * Self motivated
* Team player
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| **Other factors** | * DBS check
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