

| | Essential | Desirable |
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| Qualifications | <ul style="list-style-type: none"> A Degree + PGCE (or equivalent qualification) QTS status | <ul style="list-style-type: none"> Evidence of continuing professional development or study |
| Experience, skills and knowledge | <ul style="list-style-type: none"> Ability to teach A Level Psychology Ability to teach RS to KS3 Evidence of excellent teaching ability Evidence of being an inspirational teacher with a pro-active and energetic approach Evidence of the ability to raise achievement through good use of data to analyse performance, review patterns and take appropriate action Evidence of excellent communication skills with students, staff and parents Evidence of a commitment to Inclusion and Safeguarding Evidence of the ability to reflect upon classroom practice and pedagogy to improve outcomes for all | <ul style="list-style-type: none"> Ability to teach RS to KS4 Highly competent and comfortable with the use of technology and ICT, including as a teaching tool, and willing to be trained further as required An interest in, and willingness to lead extra-curricular activities (not limited to subject specific areas) |
| Personal qualities | <ul style="list-style-type: none"> A positive role model with high expectations of students and self Able to prioritise and manage own time effectively, balancing the demands made by teaching, subject or department, and involvement in school development A willingness and enthusiasm to trial new approaches to engage learners and promote better learning Creative thinker who is passionate about your subject A commitment to life-long learning A successful team player who enjoys working collaboratively Able to deal positively with people from a broad cross-section of backgrounds and at all levels, both internally and externally Punctuality and a proven ability to meet deadlines A willingness to implement the Christian ethos and values of the school A real interest in and ability to take a whole-school view | |

Additional Notes

- Professional standards and duties are as outlined in the STPCD.
- Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.
- Employees are expected to comply with any reasonable request from the Headteacher to undertake work of a similar level that is not specified in this job description.
- The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.