

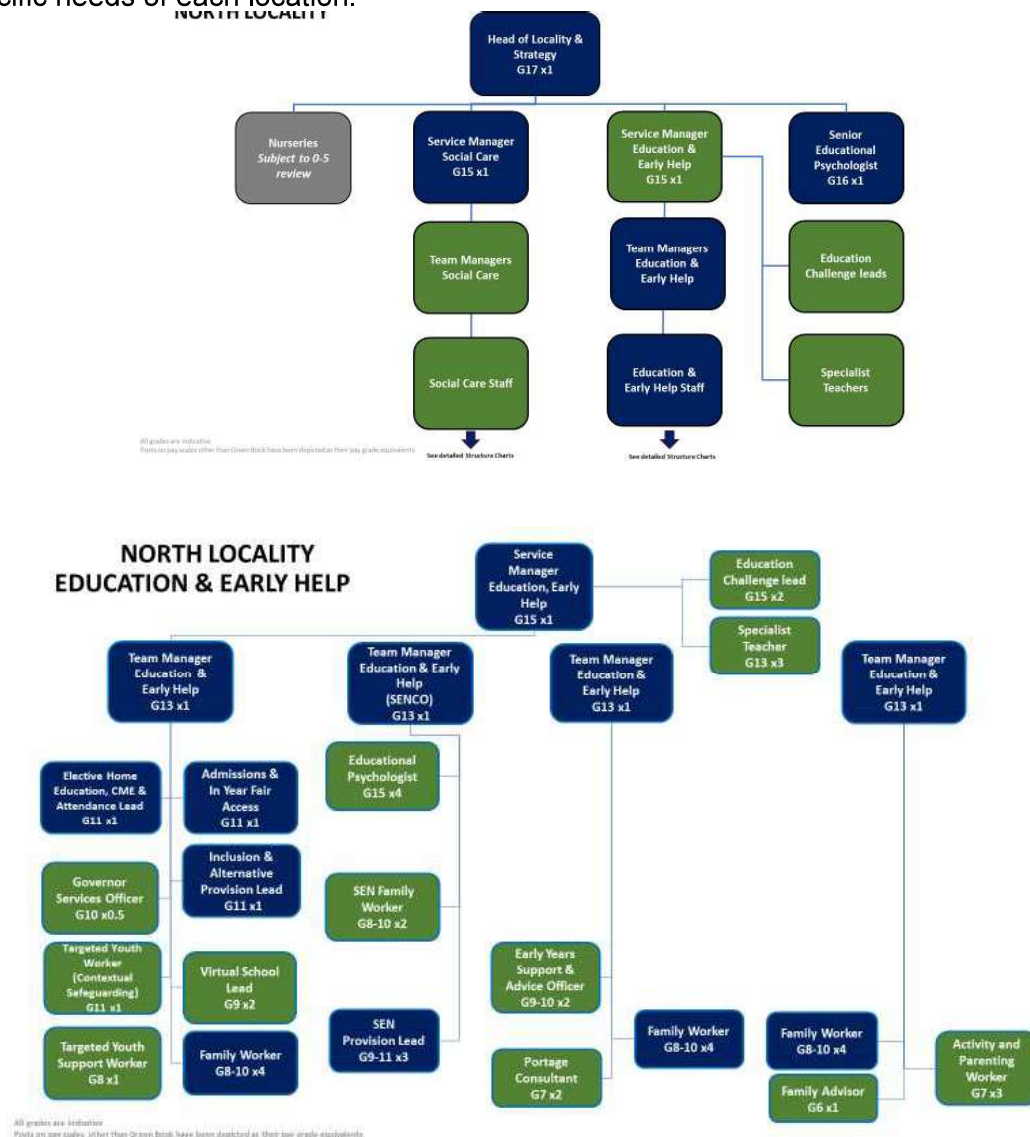
# Context Statement

To accompany Job Description and Person Specification

<b>Job title:</b>	Targeted Youth Worker (Contextual Safeguarding)
<b>Directorate/service/team:</b>	Children's Services – Locality - Education and Early Help
<b>Grade:</b>	G11
<b>Location:</b>	Locality based
<b>Reports to:</b>	Team Manager – Education and Early Help

## Organisational Structure

An example of a locality arrangement is illustrated below. The types of roles will be the same across all the localities, but the number of specific posts will vary according to the specific needs of each location.



## Context of the Work

This role will be responsible for the development and delivery of a targeted youth offer in localities, working alongside others, and particularly focused on the most vulnerable young people. Although this role will be based in a locality setting there will be a requirement to work closely the Central Adolescent Service to flexibly design and deliver an offer that meets service need. This may involve delivering from provision in other areas of the county.

The post holder will:

- Undertake 1:1, group, detached and outreach work with young people
- Be an advocate for young people, supporting colleagues to understand adolescence, and how to engage with young people
- Be aware of best practice and effective interventions, including evidence-based programmes in working with vulnerable young people and contextual safeguarding
- To provide leadership around vulnerable young people within the locality on issues such as (but not limited to):
  - Contextual safeguarding/exploitation/county lines
  - Anti-social behaviour
  - Inclusion and participation in education
  - Social action
- To work closely with colleagues in the Adolescent Service and support the development of our approach to edge of care and residential services
- To work alongside other professionals to support the engagement of young people in support
- To work closely with the Service Manager for Adolescent Services and other Youth Workers to ensure the consistency of approach, the development of effective recording systems and a quality assurance framework
- To develop strong, positive working relationships with a range of colleagues, schools, voluntary and community sector organisations and partner agencies to support the delivery of good outcomes for young people and their families and support continuous development
- To link closely with voluntary and community organisations involved in youth work delivery, including universal youth clubs and provide advice to these settings, when requested, including safe practice, curriculum development and governance
- Supervise the work of others including targeted youth workers

## Localities

- This role will work within one of the localities but will be expected to work closely with the central adolescent service and work in other localities as needs emerge

## Required Behaviours

**Responsibility:** We act with integrity. We are honest and we don't attribute blame when something goes wrong. We are all part of the solution.



We:

- give constructive feedback and seek out feedback on our own performance and behaviours
- deliver what we promise
- are open and transparent
- learn from mistakes
- take ownership
- standby and support difficult decisions

**Respect:** We are aware of our impact on others. We treat people fairly and have high expectations of ourselves and others, and value differences in approaches and opinions. We instigate and lead through positive behaviour.

We:

- are welcoming and friendly
- adapt our approach to help build good working relationships
- recognise and value the differences between people, placing a positive value on those differences
- manage our reactions professionally and calmly
- keep promises
- demonstrate empathy and recognise alternative perspectives

**Recognition:** We appreciate and value the contribution of individuals and teams for work well done. We lead by taking time to provide feedback and share lessons learned and achievements to support the organisation's development. We celebrate commitment and success.

We...

- give positive feedback
- acknowledge good behaviour and respectfully challenge poor behaviour
- value every contribution in success
- create a positive team spirit

**Collaboration:** We work with colleagues, residents and partners to achieve the best possible outcomes. We feel confident to share ideas, we listen and respect other points of view and set this example to each other. We value the power in combining our personal qualities, skills and experience to achieve a shared goal.

We...

- spend time building positive relationships
- are flexible in our attitude and approach
- share information and expertise without being asked to
- invite and support others to try new possibilities
- work through conflict to create conditions for successful working
- work to find the simplest way to do things
- work together, not in competition

## Service Information

The purpose of our localities is to improve outcomes for children, young people and their families through the provision of a range of services including:



- Social care services for children – including children in need, those subject to a child protection plan, and children in care
- Early help services for children and their families
- Services, support and challenge to early years settings and schools - school support and improvement services
- Support for children missing out on education, excluded children and children with SEND
- Support for vulnerable learners
- Education, health and care planning processes
- Educational psychology services

## **Our Mission**

### **Our mission**

- Children in Dorset thrive, are happy and are the very best that they can be.
- We inspire and enable children, young people and their families to find solutions that enable them to develop sustainable, safe and secure relationships with each other and within their community.
- We listen and act so that the voices of children and families is at the heart of everything we do.
- We work together to collaboratively shape, support and develop communities

### **Our vision is that we want to**

- Shift our efforts to early help
- Get it right first time
- Work to meet need, rather than manage threshold
- Co-produce services with families

### **Our values are**

- Collaborative – we want to work with citizens and communities, not do things for or to them
- Strength based – we work with people, not problems
- Restorative – we want to stop harm and repair relationships

### **We want to fundamentally change our model of service delivery to one which has the following design principles**

- Children, young people and families will be central to everything we do – their voices will codesign services and drive their plans.
- We will focus on getting it right first time proactively providing early help as needs arise
- Our services will be rooted in communities, be easy to access, and delivered by multi professional teams.
- We will provide good quality, efficient services that reduce bureaucracy for staff and families and reduce 'hand offs' between professionals.
- We will measure our success on how we have made life better for children and young people.



- We will operate one children's services leadership approach based on trust, accountability, and valuing employees. Our skilled and confident workforce will be well trained, supported and enabled to take decisions and operate effectively within a clear accountability structure.
- We will always learn and strive to improve so we can deliver better outcomes for children and young people.
- We will be digital by default and deliver services only where we are required by law, and where we can do this more effectively and more efficiently than anyone else

### Travel Requirement

This position has a significant travel requirement. This means that there is a requirement for a vehicle (or transport deemed to be suitable by the county council) to be available on most working days to carry out normal duties. Employees in positions with a significant travel requirement are required to provide a replacement vehicle if their usual vehicle is not available over an extended period.

### Other Information

This post requires a current DBS clearance.

The post holder will be expected to regularly undertake evening and weekend work to meet the needs of communities and children and young people.

The post holder will be expected to deliver street based and outreach activities and be tenacious in seeking to develop relationships with young people

The post holder will be required to take a proactive approach to developing new responses to the changing and emerging needs of young people.

The post holder will be required to work in a strengths-based and restorative way.

The post holder will have the skills to develop strong relationships with others.

The post holder will be expected to work peripatetically across localities to meet business needs.

**Context statement prepared by:** Claire Shiels

**Designation:** Acting Corporate Director

**Date:** 18/01/2020