

Teaching Assistant Person Specification

	Essential	Desirable	Method of assessment
Qualifications	 GCSE Grade C (or equivalent) in English and Maths Qualification to minimum Level 2 NVQ (or equivalent) in a relevant discipline 	 A relevant qualification in Childcare and/or Education A First Aid qualification 	Production of applicant's certificates
Experience	• Experience of working with children	• Experience of working with children in play schemes, crèches, after-school clubs or similar	Application form Interview References
Skills	 Ability to assist children on an individual basis, in small groups and during whole class work Clearly explain tasks and foster children's independence Liaise and communicate effectively with others Demonstrate good organisational skills Ability to assume sole supervision of identified pupils and whole classes for short periods in the absence of the teacher 	• Is able to suggest alternative ways of helping children if they are unable to understand	Application form Interview references
Knowledge	 Knowledge of the needs of children An understanding of child development and the ways in which children learn Knowledge of positive behaviour management strategies Knowledge of safeguarding children 	 Knowledge of National Curriculum Knowledge of how to monitor, record and make basic assessments about individual progress 	Application form Interview References
Personal competencies and qualities	 Enthusiasm and a positive outlook The ability to work independently and collaboratively as a member of a team Creativity in problem solving together with a willingness to take on or try new approaches and ideas A positive attitude towards professional development and their own learning Reliability and integrity Good personal organisation. Good attendance record 	 Ability to work under pressure Flexibility 	Application form Interview References