

Person Specification **SEN Teaching Assistant (Level 2)**

Criteria	Essential	Desirable
Qualifications:	- GCSE Maths and English grades A-C or equivalent - Working towards or qualification in Early Years practice or Teaching Assistant (e.g NVQ)	
Experience:	- Experience of working one to one with children with SEND. - Experience of working with children, preferably in a Primary school setting.	SEND training/ Speech & Language.
Professional values:	- Adopt a flexible approach to working - Be committed to school improvement - Be able to establish and maintain good professional relationships with pupils, parents and colleagues	Have the ambition and drive for your own professional development
Knowledge, skills & abilities	- Ability to work with children showing care and understanding. - Ability to work with individuals and small groups of children. - Ability to be confidential. - Willing to undertake training as required. - ICT and administrative skills. - Satisfactory DBS clearance (will be confirmed as part of pre-employment checks)	- Experience of working in a team - Sound knowledge of Autism & children with sensory needs. - Ability to meet child's needs whilst encouraging independence. - Practical skills.
Other	- Ability to stay calm under pressure. - Good organisational skills.	Able to exert moderate physical effort; crouching or bending when working with pupils.

The post holder may be required to travel to other local sites, including other CLP schools.