

Person Specification

SEN Teaching Assistant (Level 2)

Criteria	Essential	Desirable
Qualifications:	<ul style="list-style-type: none"> Child care qualification (CACHE level 2, NVQ level 2) or working towards this. Educated to GCSE level in Maths & English. 	<ul style="list-style-type: none"> Appropriate knowledge of Paediatric first aid or willingness to train
Experience	<ul style="list-style-type: none"> Experience of working with children in primary schools. Experience of working in a team. Experience working with children with SEN. 	<ul style="list-style-type: none"> Experience working in EYFS. Experience of using visuals and AAC (alternative communication)
Knowledge	<ul style="list-style-type: none"> Knowledge of EYFS practices. Key understanding of phonics and early reading. 	<ul style="list-style-type: none"> Knowledge of PEIC-D therapy. Attention Autism approach and Sign-a-long. Familiarity with phonics programmes
Skills & Abilities	<ul style="list-style-type: none"> Ability to work with individuals and small groups of children. Ability to work with children on a 1:1 basis. Ability to be confidential. 	<ul style="list-style-type: none"> Practical Skills ICT and administrative skills
Qualities & Attitudes	<ul style="list-style-type: none"> Ability to work with and control children showing care and understanding. Willing to undertake training as required. Able to cope with personal hygiene needs and respond appropriately to pupils. 	<ul style="list-style-type: none"> Able to exert moderate physical effort; crouching or bending when working with pupils To be confident in supporting children with significant physical needs.

Whilst originally based at Queen's Park Infant Academy, the post holder will be required to travel to other local sites, including other CLP schools.