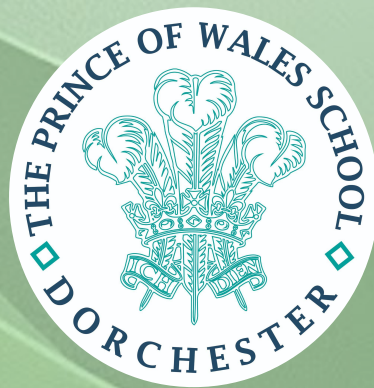


# CONTEXT STATEMENT



**Headteacher**

**The Prince of Wales School**

*“Where we are all inspired to learn”*

# OUR SCHOOL AT A GLANCE



The Prince of Wales School is an innovative and highly inclusive LA Maintained First School catering to children from the very beginning of their educational journey.

- **Age Range:** 2 to 9 years old (Pre-School to Year 4).
- **Number on Roll:** 156 pupils (Reception to Year 4)
- **Specialist Provision:** We host a Physical Disability Base with 8 specially resourced places.
- **Childcare Provision:** We offer a Pre-School, Breakfast Club and After School Club.
- **System Leadership:** The school actively acts as a Teacher Training Partner and Training Centre, supporting other settings across the region.
- **Latest Inspection:** June 2025

# THE LOCAL & SURROUNDING AREA



## The County of Dorset

Located in the heart of beautiful Dorset, The Prince of Wales School offers an unparalleled quality of life. Dorset stretches from Lyme Regis in the west to Christchurch in the east, characterised by its rolling rural landscapes, picturesque villages and vibrant coastal towns.

## The Community

The school is deeply embedded in the local community. We leverage the support of local families, businesses and organisations to offer a wide range of high-quality learning experiences. Our community takes immense pride in the school's inclusive culture and the exceptional personal development of our young people.

# CURRICULUM, EARLY YEARS & PERSONAL DEVELOPMENT



## Early Years

Our Early Years provision is self-evaluated as 'Exceptional'. Starting from our governor-led pre-school, we provide an outstanding foundation for our youngest learners, ensuring they are perfectly primed for their transition into the main school.

## Curriculum and Teaching

Leaders have developed a dynamic, ambitious and well-sequenced curriculum that is underpinned 'Building Learning Powers' characters and carefully shaped by the school's unique context. We encourage ambitious, creative learners who adapt to and embrace challenges, equipping them for lifelong learning.

## Personal Development

Personal development and wellbeing are at the absolute heart of our work:

- The POW Passport: This provides a structured, cumulative framework for cultural, social, and character development from age two onwards.
- Rich Experiences: Pupils participate in a well-planned range of meaningful experiences, including residential visits, theatre performances, faith visits and enterprise projects.
- Global Citizenship: Pupils develop respect for difference and a secure understanding of British values through global partnerships, including our active links with schools in Kenya and Ukraine.

# EXCEPTIONAL INCLUSION & THE PHYSICAL DISABILITY BASE



**Inclusion is a defining feature of The Prince of Wales School. It is not an add-on; it is the fabric of who we are.**

## **Positive Culture & Wellbeing**

The strong culture of belonging and care is reflected in our pupils' improving attendance and positive behaviour. Staff are highly attuned to the emotional needs of pupils, providing responsive, timely support through therapeutic approaches, regular check-ins and targeted interventions such as ELSA. Pupils are taught the strategies and language needed to regulate their emotions, supporting them to feel calm, safe and ready to learn.

## **The Physical Disability Base**

We are incredibly proud to host a specially resourced Physical Disability Base, providing eight dedicated places. This provision ensures that children with significant physical disabilities are fully integrated into mainstream school life, receiving bespoke therapeutic and educational support while enriching the diversity and empathy of our entire school community.

# ATTAINMENT PROFILE & STRATEGIC PRIORITIES



While our pupils generally achieve well, we are a school that refuses to stand still. Our leadership is driven by a relentless ambition to raise standards across the board. Our School Development Plan (SDP) highlights a core, non-negotiable priority for the incoming Headteacher: Narrowing the Disadvantage Gap through Targeted Support and Enrichment.

Our SMART targets include:

- Attainment: Reduce the attainment gap between disadvantaged pupils and their peers by at least 15% in reading, writing, and maths.
- Attendance: Increase disadvantaged pupil attendance to above 95%.
- Enrichment: Ensure 100% of disadvantaged pupils access at least three enrichment experiences from the POW Passport.

**The successful candidate will be expected to lead robustly on these targets, utilising data, innovative teaching strategies and community engagement to drive measurable impact.**