

## Person Specification      Teaching Assistant Level 2

Criteria	Essential	Desirable
Qualifications:	<ul style="list-style-type: none"> <li>5 GCSEs with a minimum grade C or above in English and Mathematics, or equivalent qualifications or relevant experience</li> </ul>	<ul style="list-style-type: none"> <li>Qualification in Early Years practice or Teaching Assistant (e.g. NVQ 2/3)</li> </ul>
Experience	<ul style="list-style-type: none"> <li>Working with or caring for children of a relevant age in an educational setting</li> </ul>	<ul style="list-style-type: none"> <li>Supporting pupils in achieving individual targets and where appropriate, more specialised knowledge in specific curriculum areas</li> <li>Working within policies, guidelines and rules to apply a range of strategies related to learning activities, behaviour and care</li> <li>Appropriate knowledge of first aid or willingness to train</li> <li>SEND training/ Speech &amp; Language. This might include: PEICD Makaton PECS</li> </ul>
Professional Knowledge	<ul style="list-style-type: none"> <li>Good numeracy and literacy skills</li> <li>Good IT skills</li> <li>Excellent evaluation and monitoring skills</li> <li>Understanding of the principles of Safeguarding and how this may apply to the role</li> </ul>	<ul style="list-style-type: none"> <li>Working with or caring for children with special educational needs</li> <li>Delivering individual support plans</li> <li>Sound knowledge of children with complex needs.</li> </ul>
Professional skills & abilities	<ul style="list-style-type: none"> <li>Able to work constructively as part of a team</li> <li>Able to relate well to children and adults</li> <li>Able to respond sensitively and flexibly to competing demands from pupils</li> <li>Satisfactory DBS clearance (will be confirmed as part of pre-employment checks)</li> </ul>	<ul style="list-style-type: none"> <li>Use a variety of interpersonal techniques to establish supportive relationships with pupils, parents and carers</li> </ul>
Physical skills & abilities	<ul style="list-style-type: none"> <li>Able to cope with personal hygiene needs and respond appropriately to pupils</li> </ul>	<ul style="list-style-type: none"> <li>Able to exert moderate physical effort; crouching or bending when working with pupils</li> </ul>

*Whilst originally based at Swanage Primary School, the post holder may be required to travel to other local sites, including other CLP schools.*