

	Essential	Desirable
Professional Qualifications	<ul style="list-style-type: none"> ❖ Qualified teacher Status. ❖ A clear DBS check. 	
Teaching Competency and Experience	<ul style="list-style-type: none"> ❖ Experience of teaching across a variety of age ranges relevant to the post securing strong progress and outcomes for all pupils. ❖ Ability to plan and personalise learning. ❖ Ability to reflect on own practice. ❖ Evidence of ability to teach through ICT. 	
Personal Qualities	<ul style="list-style-type: none"> ❖ Positive can-do attitude. ❖ Team player ❖ Strong commitment to helping children learn ❖ Approachable and caring attitude towards all ❖ Willingness to learn, evidence of CPD ❖ Ability to give and receive support. 	Evidence of active outside interests
Professional Knowledge	<ul style="list-style-type: none"> ❖ Ability to demonstrate highly effective teaching. ❖ In depth knowledge of the curriculum. ❖ Up to date knowledge of statutory regulations and guidance relating to the post. 	Experience in a subject area leadership
Professional Skills	<p>Can demonstrate the ability to:</p> <ul style="list-style-type: none"> ❖ Demonstrate consistently high-quality teaching strategies. ❖ Support and motivate both colleagues and pupils. ❖ Communicate effectively to wide ranging audiences (verbal, written, using ICT as appropriate). ❖ Deal successfully with situations that may include difficult situations and conflict resolution. ❖ Secure at least good progress and attainment for all pupils through effectively holding others to account. 	
Commitment	<p>Demonstrate a commitment to:</p> <ul style="list-style-type: none"> ❖ Safeguarding and child protection. ❖ School policies and procedures. ❖ Promoting the school's vision and ethos. ❖ Being an excellent role model. ❖ High quality, stimulating learning environment. ❖ Relating positively to and showing respect for all members of the school and wider community. ❖ Experience of developing links with governors, parents and the community. 	