

Job Description: **SENDCo**

Start Date: January 2026

Responsible to: Headteacher

Location: Swanage Primary School

Salary: Main scale or Upper Pay Scale Teacher plus SEN allowance

Hours of work: (0.4 contract)

Disclosure Level: Enhanced Disclosure & Barring Service Check with child barred list check

Main Purpose

The SENDCo, under the direction of the Head teacher and Partnership, will:

- Determine the strategic development of special educational needs and disability (SEND) and Assessment policy and provision in the school
- Be responsible for day-to-day operation of the policies and the co-ordination of specific provision to support individual pupils with SEN or a disability
- Provide professional guidance to colleagues, working closely with staff, parents and other agencies
- Whilst this role is non-class based, the SENDCo will also be expected to fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document.

Duties and responsibilities

Safeguarding

Coastal Learning Partnership is committed to safeguarding and promoting the welfare of children and young people and requires all staff and volunteers to share and demonstrate this commitment.

The successful candidate will be required to demonstrate that they meet the essential elements of the person specification and will be subject to pre-employment checks including a health check, Enhanced DBS check and satisfactory references.

Strategic development of SEN/ Assessment policy and provision:

- Have a strategic overview of provision for pupils with SEN or a disability across the school, monitoring and reviewing the quality of provision
- Have a strategic overview of Assessment across the school, monitoring and reviewing provision to ensure effective outcomes for children
- Be part of the school's senior leadership team
- Contribute to school self-evaluation, utilising data to inform decisions
- Ensure the SEN policy is put into practice, and that the objectives of this policy are reflected in the school improvement plan
- Maintain an up-to-date knowledge of national and local initiatives which may affect the school's policy and practice
- Evaluate whether funding is being used effectively, and propose changes to make use of funding more effective
- Work with the Partnership to ensure provision is in line with partnership and school values.

Operation of policy and co-ordination of provision:

- Maintain an accurate SEND register and provision map

- Provide guidance to colleagues on teaching pupils with SEND, and advise on the graduated approach to SEND support
- Advise on the use of the school's budget and other resources to meet pupils' needs effectively, including staff deployment
- Be aware of and annually update the provision in the local offer and disability access plan
- Work with early years' professionals, other schools, educational psychologists, health and social care professionals, and other external agencies
- Be a key point of contact for external agencies, especially the local authority
- Implement and lead intervention groups for pupils with SEN, and evaluate their effectiveness

Support for pupils with SEND:

- Identify a pupil's SEN using appropriate sources
- Co-ordinate provision that meets the pupil's needs, and monitor its effectiveness
- Secure relevant services for the pupil
- Ensure records are maintained and kept up to date
- Review the education, health and care plan with parents/carers and the pupil
- Communicate regularly with parents or carers
- Ensure that if the pupil transfers to another school, all relevant information is conveyed to it, and support a smooth transition for the pupil
- Promote the pupil's inclusion in the school community and access to the curriculum, facilities and extra-curricular activities
- Work with the designated teacher for looked-after children, where a looked-after pupil has SEN or a disability

Leadership and management:

- Work with the Head teacher to ensure the school meets its responsibilities under the Equality Act 2010 in terms of reasonable adjustments and access arrangements
- Prepare and review information the Local Governing Board and Partnership is required to publish
- Contribute to the school improvement plan and whole-school policy
- Produce data reports for the Headteacher and senior team to enable them to make strategic decisions.
- Identify training needs for staff and how to meet these needs
- Lead INSET for staff as appropriate
- Share procedural information, such as policies
- Promote an ethos and culture that supports the school's SEN policy and promotes good outcomes for pupils with SEN or a disability
- Lead and manage teaching assistants, carrying out appraisals and produce appraisal reports as appropriate

The SENCO will be required to safeguard and promote the welfare of children and young people and follow school policies and the staff code of conduct.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the SENCO will carry out. The post holder may be required to do other duties appropriate to the level of the role, as directed by the Head teacher.