

Part-Time Early Years Teaching Assistant required to start January 2026

Monday to Friday from 8.30am to 1.00pm (22.5 hours) – Term Time Plus Inset Days – 39 Working Weeks

Permanent

Grade 3 – SCP 4 - 6

Full Time Equivalent Salary £25,185 - £25,989 (£13.05 - £13.47 per hour)

Actual salary £17,235 (£25,185 pro rata)

This is an exciting opportunity at Kingsleigh Primary school to join our Early Years setting, to work in our Preschool every morning. Our Early Years outdoor area has recently had an amazing play trail installed and our Early Years leader works across preschool and our reception classes to ensure the children have fantastic progressive learning opportunities.

Kingsleigh Primary School is an innovative, creative, forward-thinking place to learn and work rated 'Good' by Ofsted. We believe in going the extra mile in everything that we do to ensure that our children have the very best start to their education. Our core values of Belong, Aspire and Respect underpin everything we want to achieve. We are at the centre of the community we serve and see our role as more than just a school but a place where our children, families and staff can truly thrive. Our energetic and enthusiastic children thrive within a dynamic curriculum that sparks curiosity, nurtures individuality, and promotes a lifelong love of learning.

'Where everyone can be great'

This role will involve:

- Working in our Preschool supporting children from age 3 upwards
- Initiating individual play or play and interactions between children and their peers
- Ensuring a safe and stimulating environment for children
- Engaging in reading stories, teaching songs, and facilitating crafts
- Helping children with personal needs and managing conflicts
- Preparing teaching materials, setting up activities and organising classrooms and outdoor areas

We are looking for someone who:

- Has a Level 3 Early Years childcare qualification
- Has previous experience of working with children in a school or preschool environment
- Brings a flexible, adaptable approach and is committed to supporting every pupil
- Is active and enthusiastic, full of positive energy
- Is passionate about inspiring and engaging learners, with creative ideas to support individual engagement and progress
- Is patient and caring

- Is eager to grow professionally and embrace development opportunities to meet the needs of every child
- Will be proud to be a part of our school and will uphold our ethos and values
- Is enthusiastic about working as part of a team at all levels: year group, phase and school
- Always puts children at the heart of everything they do

What we can offer:

- A large, friendly and enthusiastic staff team where everyone works together and is genuinely proud of what we've created.
- A forward-thinking approach to teaching and learning where risk taking is celebrated and where continuous learning is encouraged through professional development opportunities.
- A modern, spacious, purpose-built and well-resourced learning environment.
- Energetic and enthusiastic children who respond well to the creative curriculum we provide.

If this sounds like the kind of school you would like to work in, we look forward to showing you what we are all about. Please visit our school website (www.kingsleighprimary.co.uk) and our Instagram page which will give you a good flavour of life at Kingsleigh Primary School. Tours of the school are encouraged and can be arranged by emailing Julie.atkinson@kingsleighprimary.co.uk.

Please complete the attached application form and email it directly to Julie.atkinson@kingsleighprimary.co.uk.

Closing date/time for applications: Friday 5th December 2025

Interviews will be held during: TBC

Safeguarding

Our school is committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. Our recruitment and selection practices reflect this commitment. All successful applicant's will have rigorous background checks, including enhanced DBS checks and online search check.