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**1 to 1 Teaching Assistant Person Specification**

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|  | **ESSENTIAL** | **DESIRABLE** |
| **Qualifications** | * An education standard equating to GCSE grade C in English, Mathematics and Science or equivalent NVQ Level 3. A qualification relevant to supporting the learning process in schools. * Willingness to attend school based training | * A qualification relevant to supporting the learning process in schools. |
| **Skills and abilities** | * Ability to communicate and interact effectively with children * Ability to recognise and identify problems and take appropriate actions. * Ability to support pupils’ physical and emotional needs as well as provide individual support as appropriate. |  |
| **Knowledge** | * Knowledge of Child Safeguarding procedures (training provided in school), School’s Health and Safety, confidentiality and equal opportunities policies. * Awareness of child development and the range of behaviours expected at different ages and stages of development * The importance of adults as role models and the importance of this. * How to support a child whilst encouraging independence. * Strategies suitable for Behaviour Management * Knowledge of pupils with SEND | * Knowledge of pupils with Autistic Spectrum Disorder |
| **Attitude / Motivation** | * Self motivated * Team player | . |
| **Other factors** | * DBS check |  |