

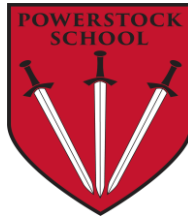
# Powerstock CE VA Primary School

Powerstock, Bridport, Dorset, DT6 3TB Tele: 01308 485380

Head Teacher: Mr N Harris BEd (Hons) NPQH

Email: [office@powerstock.dorset.sch.uk](mailto:office@powerstock.dorset.sch.uk)

Website: [www.powerstock.dorset.sch.uk](http://www.powerstock.dorset.sch.uk)



## Job Description – KS2 Teacher

**Responsible to:** Headteacher

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### Core Purpose

To be a **leader of learning** who has high expectations for every child and delivers a curriculum that enables pupils to achieve **unrivalled academic success**, develop **confidence**, and experience **meaningful coherence and relevance** in their learning.

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### Core Aims

- Provide a carefully structured and engaging education that prepares pupils for life in the 21st century.
- Foster a **civilised, caring, healthy and happy school community** rooted in Christian values, promoting high moral standards, self-discipline, and emotional and spiritual development.
- Encourage pupils to participate in a wide range of sporting, cultural, artistic and enrichment activities, developing an understanding of responsibility and service to local, national and global communities.



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## Key Responsibilities

The post holder will:

- Be accountable to the Headteacher for all duties, responsibilities and teaching tasks.
- Teach pupils in their class and undertake associated pastoral and administrative duties.
- Interact professionally with colleagues, maintaining positive relationships that promote effective curriculum delivery and maximise pupil achievement.
- Supervise support staff and students on placement as required.
- Develop and implement an **engaging, accessible and progressive curriculum** aligned with school intent.
- Ensure the **pastoral, spiritual care and safeguarding** of pupils, prioritising their safety, wellbeing and welfare at all times.

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## Specific Duties

### Planning and Curriculum

- Plan teaching to achieve progression in pupils' learning through:
  - Clear learning objectives phrased as *"I am learning to/that..."*.
  - Tasks that challenge and engage pupils, promoting independence, creativity, curiosity and collaboration.
  - High expectations and targets based on prior attainment.
  - Adaptive strategies to meet individual needs, liaising with the SENCO as required.
  - Effective use of assessment data to inform planning.
  - Opportunities for literacy, numeracy, and personal, spiritual, moral, social and cultural development.
  - Integration of ICT and digital tools to enhance learning.



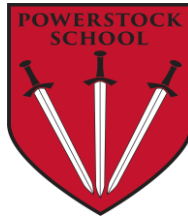
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## Teaching and Class Management

- Maintain a safe, purposeful and inclusive learning environment.
- Manage behaviour positively and consistently.
- Deliver lessons with clear structure, pace and challenge using varied teaching methods:
  - Accurate explanations and modelling.
  - Effective questioning and feedback.
  - Active use of the **Model → Plan → Write → Edit & Improve** writing cycle.
- Promote reading for pleasure and high-quality writing outcomes.
- Critically evaluate own teaching to improve effectiveness.

## Assessment and Reporting

- Monitor, assess, record and report on pupil progress.
- Use pupil-level data to refine teaching and improve outcomes.
- Prepare informative reports for SLT, governors and parents.
- Contribute to school self-evaluation and improvement planning.

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## Professional Requirements

- Operate within school policies and statutory frameworks.
- Demonstrate professionalism and set a positive example.
- Engage in continuous professional development, including ICT skills.
- Liaise effectively with parents, governors and external agencies.
- Support smooth transitions across phases and year groups.
- Contribute to extra-curricular activities and wider school life.
- Undertake other duties reasonably required by the Headteacher.

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This job description reflects the school's commitment to delivering a curriculum that nurtures successful, confident, knowledgeable, passionate, limitless and flourishing learners.

