

Person Specification SEND Teaching Assistant (Level 3)

Criteria	Essential	Desirable
Qualifications:	 Child care qualification (CACHE level 2, NVQ level 3) Educated to GCSE level in Maths & English 	 Up to date Safeguarding training Experience of supporting children with ASD and Speech and Language difficulties.
Experience	 Experience in working with children who have additional needs Working with or caring for children of a relevant age in an educational setting 	 Supporting pupils in achieving individual targets and where appropriate, more specialised knowledge in specific curriculum areas Appropriate knowledge of first aid or willingness to train
Knowledge	 Good numeracy and literacy skills Good IT skills Excellent evaluation and monitoring skills Understanding of the principles of Safeguarding and how this may apply to the role Working with or caring for children with special educational needs 	 Delivering individual support plans To know how to support children using a variety of learning styles which suit their needs. To confidently use a total communication approach or be willing to access training.
Skills & Abilities	 Able to work constructively as part of a team Able to relate well to children and adults Able to respond sensitively and flexibly to competing demands from pupils Satisfactory DBS clearance (will be confirmed as part of preemployment checks) 	 Use a variety of interpersonal techniques to establish supportive relationships with pupils, parents and carers
Qualities & Attitudes	 Able to cope with personal hygiene needs and respond appropriately to pupils 	• •

Whilst originally based at Heatherlands Primary School, the post holder will be required to travel to other local sites, including other CLP schools.