

Person Specification

Requirement	Essential	Desirable
Qualification	<ul style="list-style-type: none"> • If NPQH is not held alternative suitable academic and professional qualifications • Evidence of continuing professional development 	NPQH
Experience	<ul style="list-style-type: none"> • Experience across the primary age range • Proven record of successful classroom teaching • Proven record of sustained successful senior leadership 	<ul style="list-style-type: none"> • Experience in foundation stage • Experience of maintaining strong working partnership links with local schools • Liaison with external agencies • Experience of working in a school with high mobility.
Leadership and Management	<ul style="list-style-type: none"> • Proven leadership and management skills • A clear vision of excellence in education • A proven ability to raise educational standards and a commitment to high standards of achievement • Ensure accurate school self-evaluation to inform school improvement planning and subsequent budget planning • Understanding of the strategic role of the Governing Body and ability to work effectively with Governors • Ability to delegate, monitor and evaluate information • Evidence of good working relationships with parents and the wider school community • A commitment to and willingness to actively collaborate with local schools • Experience of Performance Management of both teaching and support staff to provide outcomes for pupils. • Commitment to the continuing professional development of all staff • Ability to lead by example and inspire others to achieve positive results 	<ul style="list-style-type: none"> • Experience of project management and dealing with finance and premises issues • Ability to ensure the governors continue to develop and remain abreast of current educational matters

	<ul style="list-style-type: none"> • Ability to initiate and manage change sensitively and effectively in pursuit of strategic objectives • A commitment to the protection and safeguarding of young people and an up-to-date knowledge of Child Protection procedures, including Online Safety, Filtering and Monitoring. • An effective understanding of all aspects of compliance and relevant legislation including GDPR & Health and Safety. 	
Knowledge and Skills/Teaching and Learning	<ul style="list-style-type: none"> • Ability to demonstrate knowledge of current curricular and educational issues/relevant legislation • Clear knowledge and understanding of assessment and monitoring procedures and ability to implement these • Commitment to inclusion and equality of access to educational provision for all children • An understanding of consistent whole school approaches to behaviour management • Clear understanding of what is effective teaching and learning • A high regard for the personal achievement of each child 	<ul style="list-style-type: none"> • Innovative and creative approach to teaching and learning • Understanding of research based educational development to support teaching and learning
Personal Qualities	<ul style="list-style-type: none"> • Strong interpersonal and communication skills • Adaptable and flexible approach • Actively promote respect between children, staff, parents and governors • Well organised with the ability to manage time effectively, delegate, prioritise and meet deadlines • Ability to recognise and utilise staff strengths • Ability to build, support, motivate and work as part of a high performing team • Ability to inspire children • Commitment to uphold the 7 principles of public life (the Nolan principles) at all times 	<ul style="list-style-type: none"> • Understanding the impact and effect of mobility on pupils including those in-service families