



WESSEX
MULTI-ACADEMY TRUST

Class Teacher
Piddle Valley CE First School

Recruitment Pack

Wessex Multi-Academy Trust

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Poundbury
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www.wessex.ac

Learning is Everything

KS1 Class Teacher at Piddle Valley CE First School

Salary: M1-M6

Start date: 01 September 2026

This is an opportunity for an enthusiastic teacher to join Piddle Valley CE First School and take responsibility for a small class of Year 1 and Year 2 children initially. You will be joining a supportive and dedicated team that has high expectations of what young children can achieve. We welcome applications from Early Career Teachers as well as experienced teachers.

The Wessex MAT is made up of a family of 12 schools based in West Dorset. We cover the full age range from nursery through to post-16 and we are fiercely inclusive. Although we work together closely and collaboratively, we do not believe in cloning schools or working to a formula. Schools retain a unique position in their local community pursuing common values and aspirations. We encourage innovation and we want staff to feel confident about testing boundaries. That is the route towards great schools for all.

Our mantra is 'learning is everything'. What goes on in the classroom is the most important part of our work and everyone who works for Wessex MAT, in whatever role or capacity, contributes towards that vision. That is why we put so much time and effort into continuous professional development. Everyone is encouraged to be involved in some form of learning or development, which may or may not lead to formal qualifications.

We are ambitious to become both an educator and employer of choice. Therefore, we work hard to create the best possible working conditions where staff feel supported and valued. Richard Branson said that we should, 'train people well enough so they can leave for any job they want, but treat them well enough so they don't want to'. That is something that resonates with our own philosophy.

Piddle Valley CE First School is located in purpose-built accommodation in the village of Piddletrenthide, just 8 miles north of the beautiful county town of Dorchester. Built in 1999, the school benefits from wonderful grounds and inspires us to develop links with outdoor learning. Piddle Valley CE First School was originally part of the Greenwood Tree Academy Trust (GTAT) from 2015 until September 2022, when the schools of GTAT joined Wessex.

The school's strong values permeate its community, curriculum and pastoral identity and we are looking for someone with a passion for teaching within Key Stage 1.

Wessex MAT is committed to safeguarding and promoting the welfare of children and young people and requires all staff and volunteers to share and demonstrate this commitment

The successful candidate will be required to demonstrate that they meet the essential elements of the person specification and will be subject to pre-employment checks including a health check, an Enhanced DBS check Child Barred List check and satisfactory references: We will conduct online searches of shortlisted candidates. This check will be part of a safeguarding check and the search will purely be based on whether an individual is suitable to work with children. As care must be taken to avoid unconscious bias and any risk of discrimination, a person who will not be on the appointment panel will conduct the search and will only share information if and when findings are relevant and of concern. Applicants are advised that it is an offence to apply for the role if they are barred from engaging in regulated activity relevant to children.

About Wessex Multi-Academy Trust

Mission

Our mission is for every child in our care to have the best possible learning opportunities in a safe and caring environment where they can achieve their full potential.

Vision

Our vision is to work in partnership with our schools and staff to deliver outstanding contemporary learning opportunities that prepare every child to live a happy, healthy and fulfilling life.

Values

The Wessex Multi-Academy Trust believes that at the heart of a successful organisation that is focused on education, the following values are important:

- Accountability
- Collaboration
- Excellence
- Respect
- Care

Please visit our website for more information:

www.wessex.ac

Our Schools

- Bere Regis Primary and Pre School
- Darners First School
- Dorchester Middle School
- Frome Valley CE First School
- Manor Park CE (VC) First School
- Milborne St Andrew First School
- Piddle Valley CE First School
- Puddletown CE VC First School
- St Mary's CE Middle School
- St Osmunds CE Middle School
- The Purbeck School
- Thomas Hardy School



Learning is Everything

CLASS TEACHER - JOB DESCRIPTION

Post Title: Class Teacher (Part time)

Reports to: Head of School

Responsible for: All children and support staff within the classroom

Main Purpose: To carry out the duties of a class teacher in accordance with the Teachers' Pay and Conditions Act and are built upon The Teachers' Standards (2011).

Ethics and professional conduct

Demonstrate consistently high standards of principles and professional conduct; meet the teachers' standards and support providing the conditions in which teachers can fulfil them; uphold and demonstrate the seven Nolan principles of public life.

Purpose of job:

1. To carry out teaching responsibilities in line with the professional duties of a teacher
2. To promote the Christian nature of the school in accordance with the wishes of the Local Governing Body under the direction of the Head of School.
3. Take responsibility for promoting and safeguarding the welfare of children within the school.

Key Areas of Responsibility

1. Teaching and Learning

- Deliver the curriculum as relevant to the age and ability group/subject(s) that is taught, initially a Y1/Y2 class
- Be responsible for the preparation and development of teaching materials, teaching programmes and pastoral arrangements as appropriate
- Accountable for the attainment, progress and outcomes of pupils taught
- A clear understanding of the needs of all pupils, including those with special educational needs; gifted and talented; EAL; disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them
- Demonstrate an understanding of, and take responsibility for, promoting high standards of literacy including the correct use of spoken English (whatever your specialist subject)
- When teaching early reading, demonstrate a clear understanding of appropriate teaching strategies e.g. systematic synthetic phonics
- Use an appropriate range of observation, assessment, monitoring and recording strategies as a basis for setting challenging learning objectives for pupils of all backgrounds, and abilities, monitoring learners' progress and levels of attainment
- Provide pupils with regular feedback, encouraging pupils to respond to feedback, reflect on progress, their emerging needs and to take a responsible and conscientious attitude to their learning
- Use relevant data to monitor progress, set targets and plan subsequent lessons
- Set homework and plan other out-of-class activities to consolidate and extend knowledge and understanding
- Demonstrate and model consistently high-quality teaching and excellent practice to others
- Provide and promote a stimulating classroom environment to foster a love of learning

2 Behaviour

- Establish a safe, purposeful and stimulating environment for pupils, rooted in mutual respect and establish effective classroom management in line with school practice
- Manage the classroom effectively using approaches which are appropriate to pupils' needs in order to inspire, motivate and challenge pupils
- Be a positive role model and demonstrate consistently the positive attitudes, values and behaviour which are expected of pupils
- Carry out playground and other duties as directed
- Be responsible for promoting and safeguarding the welfare of children and young people within the school, raising any concerns following school and Trust procedures

3. Team Working and Collaboration

- Work as a team member and identify opportunities for working with colleagues and sharing the development of effective practice
- Ensure that colleagues working with you are appropriately involved in supporting learning and understand the roles they are expected to fulfil
- Take part as required in the review, development and management of activities related to the curriculum, organisation and pastoral functions of the school
- Work collaboratively with others to develop effective professional practices
- Communicate effectively with parents/carers with regard to pupils' achievements and wellbeing

4. Continuous Professional Development

- Regularly review the effectiveness of your teaching and assessment procedures and its impact on pupils' progress, attainment and wellbeing, refining approaches where necessary
- Seek training and continuous professional development to meet own needs
- Take part in the school's appraisal procedures and support the personal development of others linked to their appraisal targets

S. Additional Responsibilities

- Promote the Christian nature of the school under the direction of the Headteacher
- Provide a safe, calm and well-ordered environment for all pupils and staff, focused on safeguarding pupils and developing exemplary behaviour
- Support the Head of School in fostering a strong sense of school community and ethos among both staff and students
- Actively promote the safety and welfare of our children and young people
- Understand and be committed to the responsibility of health and safety of self and others in school

This job description outlines the key responsibilities for the role of a Class Teacher and it may be necessary to undertake additional duties as required. This job description will be reviewed at least annually as part of the performance management programme.

Dated: March 2026

We will seek to ensure that all existing and potential employees are given equal opportunities. We are committed to diversity and equality of opportunity in our employment policies and practices. Our aim is to promote diversity so that no employee or potential employee will be subject to unlawful or unfair discrimination because of gender, age, marital or civil partnership status, colour, race, nationality or other ethnic or national origin, disability, religion, sexual orientation, gender reassignment, pregnancy or maternity or membership or non-membership of a trade union or political beliefs. We will seek to ensure that no applicant for employment is disadvantaged by conditions or requirements which cannot be justified.

Class Teacher - Person Specification

Description	Essential	Desirable
Professional Qualifications		
Qualified Teacher Status	√	
Degree Level Qualification	√	
Evidence of continuous professional development	√	
Knowledge and Experience		
Experience of successfully teaching in primary phase	√	
Experience of teaching in key stage 1	√	
Effective teaching and learning styles	√	
The theory and practice of providing effectively for the individual needs of all children	√	
Ability to motivate and inspire all children's learning resulting in excellent outcomes	√	
High expectations for the achievement of all children	√	
Understanding the core subject curriculum guidance, and principles and development of the national curriculum	√	
Experience of working effectively in partnership with parents		√
Ability to offer future leadership in a core curriculum subject		√
Evidence of outstanding lesson observations		√
Personal Qualities and Attributes		
Sympathetic and supportive of the Christian nature of the school and demonstrates Christian values in everyday life	√	
Ability to promote excellent behaviour throughout class and school and to have a positive approach to behaviour management	√	
Strong interpersonal skills to develop pupil and parental relationships	√	
Articulate and approachable with excellent interpersonal communication skills, both verbal and in writing	√	
An interest in commitment to taking an active part in school life, including out of school hours activities		√
Commitment to adhere to the Trust's Safeguarding and Child Protection Policy	√	
Reflective and proactive in seeking feedback to constantly improve practice	√	



The children of Piddle Valley
for whom learning is everything