

General Job description for a Primary Classroom Teacher

Main purpose

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

Rushcombe First School teachers working/based in Early Years Foundation Stage:

- Build a culture based upon positive relationships, the value of listening and the fostering of children's rights
- Develop the Early Years Foundation environment along Reggio principles, including providing new provocations and stimuli on a regular basis
- Develop innovative approaches to the delivery of the early years curriculum, including utilising the school's mantle of the expert approach
- Facilitate highly effective child-initiated learning experiences through the school's TED (Time to Explore and Discover), embracing the Hundred Languages of Children (Loris Malaguzzi) to develop children's languages of expression
- Provide high quality daily outdoor learning opportunities through the creative use of the Early Years Foundation outdoor area
- Commit to ongoing research to further enhance the learning of children in the early years.
- Work effectively within a team scenario in an open plan base

Rushcombe First School teachers working/based in Key Stage One/Two:

- Build a culture based upon positive relationships, the value of listening and the fostering of children's rights
- Develop an emergent, inquiry approach to the curriculum, utilising the mantle of the expert approach
- Develop high quality learning within taught sessions through co-construction with learners.
- Explore innovative approaches to the development of English and maths skills and the broader curriculum, ensuring the highest possible outcomes for all children
- Utilise Reggio principles and embracing the Hundred Languages of Children (Loris Malaguzzi) to develop children's languages of expression
- Provide high quality outdoor learning opportunities on a regular basis
- Committed to ongoing research to further enhance the learning of children in KS1 / KS2

Duties and responsibilities

Teaching

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of pupils
- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Participate in arrangements for preparing pupils for external assessments

Whole-school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's vision and values
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure co-ordinated outcomes
- Provide cover, in the unforeseen circumstance that another teacher is unable to teach

Health, safety and discipline

- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

Professional development

- Take part in the school's appraisal procedures
- Take part in further training and development in order to improve own teaching
- Take part in the appraisal and professional development of others, where appropriate

Communication

- Communicate effectively with pupils, parents and carers

Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

Management of staff and resources

- Direct and supervise support staff assigned to them, and where appropriate, other teachers
- Contribute to the recruitment and professional development of other teachers and support staff
- Deploy resources delegated to them

Safeguarding

- Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies
- Work with the designated safeguarding lead (DSL) to promote the best interests of pupils, including sharing concerns where necessary
- Promote the safeguarding of all pupils in the school

Other areas of responsibility

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the Headteacher/Deputy Headteacher or Line Manager.