



VACANCY – PART TIME LEARNING MENTOR

Learning Mentor – Part Time

Start Date: March 2026 (or later for the right candidate)

Term: Part Time – 3 or 4 days per week – Term Time Only

Contract Type: Fixed for one year (may be extended)

Salary: £16,000 - £18,000 Full Time Equivalent depending on experience

Closing date: Friday 20th February 2026 – 5pm

We are looking to appoint a Learning Mentor, with experience of working in education, to join our team from March 2026 (or later for the right candidate).

This is a fantastic opportunity to be involved in supporting a brilliant group of young people

What we offer:

- A friendly, caring working environment with our fantastic staff team
- Term-time working only and convenient working hours 9:00am – 3:00pm
- A stunning outdoor location in the Purbeck Hills, Dorset
- Working with a group of fantastic young people
- Pension Scheme
- Emphasis on mental health and well-being
- Good work-life balance
- Excellent job satisfaction
- Opportunities for training and further professional development
- Private healthcare after 1 year of service

Duties:

- Building relationships with children with SEN and SEMH needs
- Supporting young people with a range of activities and experiences
- Helping to look after the onsite animals
- Contributing to children's portfolios using written and photographic evidence
- Ensuring the safeguarding of our young people



JOB DESCRIPTION – LEARNING MENTOR

Purpose:

To help facilitate a range of learning opportunities for children with Special Educational Needs and contribute to high quality learning experiences. To work therapeutically, with a trauma informed approach, with a range of young people 8-16 years old, supporting social, emotional and mental health strategies, development and progression.

Key Responsibilities:

We are looking for someone who truly understands young people and who can work within a trauma informed approach building strong relationships with children and accepting them for who they are. Key responsibilities of the role are:

- To foster children's social, emotional and mental health development in the fullest sense, paying particular regards to the attitudes and values promoted at Corfe Valley.
- To establish good personal relationships with the young people who attend.
- To engage young people with a range of activities such as animal care, art, cooking, woodwork, forest school, land management and more.
- To share in the general care of all resources and equipment.
- To have high expectations of the young people who attend.
- Ensure the environment is safe and clean.
- Assist with activity preparation by getting materials ready and setting up equipment.
- Contribute to pupil's weekly reports by using photographic and written evidence in line with our safeguarding policy.
- To understand the importance of confidentiality and safeguarding when working with vulnerable young people and their families. Ensure safeguarding procedures are followed and concerns are passed on to the safeguarding lead.
- To be part of a team that is focussed, diligent, professional, confidential and working towards a supportive and progressive environment.
- To attend fortnightly staff meetings.

Professional Conduct:

Employees are expected to represent Corfe Valley in a positive, warm, calm and professional manner at all times by adhering to the Code of Conduct providing a welcoming environment to all young people, visitors and other professionals involved.

Other Duties:

Employees may be required to perform duties other than those given in the job description e.g Continued Professional Development, appraisals and Training. The particular duties and responsibilities may vary from time to time without changing the general character of the duties or the level of responsibility entailed. Such variations are a common occurrence and would not of themselves justify re-evaluation. In cases, however where a permanent and substantial change in duties and responsibilities occurs, consistent with a higher level of responsibility, then this would be eligible for re-evaluation.



Person Specification - Learning Mentor

	Essential	Desirable
Qualifications	Strong academic record including Maths and English GCSE grade C (or equivalent) or better. (Please include this information in your application form).	Evidence of continuous professional development and commitment to further professional development.
Knowledge, Skills and Experience	<p>Ability to form positive relationships with children and young people.</p> <p>At least 2 years of experience supporting children with a range of SEND and SEMH needs within an educational setting.</p> <p>Experience and understanding of how autism presents in girls.</p> <p>Skills and interests that could help enrich children's experience at Corfe Valley.</p> <p>A comprehensive understanding of safeguarding children and young people.</p>	<p>Knowledge and understanding of neuro-developmental and SEMH needs including autism, ADHD, PDA and mental health.</p> <p>Training in THRIVE and/or experience working within the THRIVE approach.</p> <p>Knowledge of strategies to support young people using a trauma informed approach.</p> <p>An understanding of restorative practice.</p> <p>Experience of working with animals.</p> <p>Hold a current Paediatric First Aid Certificate.</p>
Personal qualities	<p>A calm and caring nature.</p> <p>Patience.</p> <p>Emotionally and physically resilient.</p> <p>Enjoy working with children and young people and wanting to really relate to them and build relationships.</p>	Creative thinking – ability to adapt and change course.



	<p>Love of the outdoors and nature.</p> <p>Excellent time management and organisation skills.</p> <p>The ability to work as both part of a team and independently.</p> <p>Dedicated to safeguarding and promoting the welfare of children.</p> <p>Enthusiastic, energetic and able to take the initiative.</p> <p>A sense of humor and fun!</p>	
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Essential and desirable characteristics will be assessed at the short-listing stage and explored with short-listed candidates at their interview – if appropriate.

Corfe Valley Outdoor Learning is committed to the Safeguarding and welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be responsible for promoting and safeguarding the welfare of children he/she is responsible for or comes into contact with.

For more information:

For more information about our setting please visit: www.corfevalley.co.uk

For more information about this role please contact: corfevalleyoutdoorlearning@gmail.com

Please do not send a CV – you will be required to fill in our application form

Interviews: TBC

Corfe Valley Outdoor Learning is an equal opportunities employer and welcomes applications from all suitably qualified candidates.

We are committed to safeguarding and promoting the welfare of children and expect all staff to share this commitment. An enhanced DBS check is required for all successful applicants.

Note – We reserve the right to interview and offer to a strong candidate prior to the closing date. It is strongly recommended that candidates submit their application as soon as possible.