Burton Primary School Person Specification for the post of Class Teacher

	Essential	Desirable
Qualifications	♦ Teaching certificate / QTS ♦ Recent Safeguarding training	♦ Further professional qualifications ♦ Qualifications in another area that could be applied to a school setting (ie sports coaching)
Knowledge and Experience	♦ Experience of teaching in Primary age range including EYFS/KS1 ♦ Evidence of translating and developing objectives into engaging and effective learning experiences ♦ Knowledge of the developmental needs of children in EYFS and KS1 and ability to adapt teaching accordingly ♦ A willingness to undertake relevant CPD. ♦ Experience of being involved in lesson observation/ performance management cycle with an ability to be reflective ♦ A clear understanding of quality first teaching which will promote good/outstanding outcomes for pupils. ♦ Knowledge of effective feedback strategies ♦ Knowledge of key stage expectations ♦ A knowledge of safeguarding and factors which impact a child's readiness to learn and how to mitigate this. ♦ Experience of deploying other adults effectively within a classroom setting	♦ Teaching experience in more than one school ♦ Have up to date knowledge of current educational issues ♦ Experience of resource management (space, materials, money) ♦ Evidence of having an impact on whole school attainment ♦ An interest in leading / supporting a curriculum subject ♦ Recent First Aid training
Personal Qualities/ Interpersonal Skills	♦ Have a passion and commitment to ensuring all children reach their potential ♦ Effective communication skills ♦ Demonstrates excellent inter-personal skills and relates well to parents, staff and children ♦ Demonstrates patience and kindness and a nurturing approach to pupils and parents ♦ Exhibits an enthusiasm for teaching and inclusion ♦ Resilient - able to work under pressure and remain calm ♦ Able to work effectively within a team. ♦ Is reflective and proactive in improving their own practice ♦ Thinks creatively about how to best deliver the curriculum to meet the needs and interests of the learners	♦ Commitment to the promotion of the school's Church of England ethos ♦ Prepared to be involved in the wider aspects of school life. ♦ Experience of coaching others
Curriculum/ Teaching	♦ A proven track record as an excellent classroom practitioner ♦ Demonstrate a clear understanding of what generates effective learning in the classroom ♦ Demonstrates a secure understanding of assessment for learning ♦ Evidence of good classroom organisation and management skills ♦ Evidence of effective positive behaviour management ♦ A desire to give children an equal opportunity to learn ♦ A commitment to encouraging independent learning ♦ Evidence of adapting the provision for vulnerable children or those with SEND so that barriers to learning are overcome	♦ An interest in how children learn and evidence of using research-based strategies ♦ An understanding of the skills and attributes of the national curriculum (key skills) and EYFS Framework ♦ Evidence of experience of professional activities outside the classroom