



Role Profile

Reference Number	SCH009
Role Title	Speech and Language Therapy Assistant
Directorate	Children's Services
Department	Schools
Reports to	Speech and Language Therapist

Role Purpose

To deliver speech and language therapeutic activities, as defined in personalised plans, to support children and young people to improve their speech and communication abilities.

The role is a non-qualified position that will be based in a school / educational setting, working under the supervision and instruction of a registered Speech and Language Therapist.

Accountabilities

- Explain specified therapy activities to children/young people and parents, carers and teaching staff, so that they understand the activities and their requirements.
- Deliver therapeutic activities and interventions, as designed and specified by the Speech and Language Therapist in the personalised programme, to improve the child / young person's ability to communicate.
- Support the co-ordination of communication support in schools for children and young people, so that there is appropriate support in place for the child at all times.
- Demonstrate therapeutic activities to parents, carers, teaching staff and other professionals, so that all parties can support the therapeutic needs of the child / young person.
- Monitor progress against personalised communication targets, feeding this information back to the Speech and Language Therapist, to inform the therapy plan.
- Write and maintain case notes and reports, so that accurate information is stored appropriately in accordance with defined policies around confidentiality.

Knowledge / Skills / Experience required

- NVQ Level 3 in a relevant health or social care discipline.
- Some experience of working with children or young people in a support or therapeutic capacity.
- Some knowledge of speech and communication difficulties related to learning difficulties and disabilities.
- Knowledge of communication strategies and approaches used in speech and language therapy.
- Ability to plan and manage workload in line with defined programmes of support.
- Ability to reassure and motivate children and young people undertaking therapy.
- Ability to explain technical information to generate understanding.

Dimensions of role

- This role does not have any supervisory or management requirements.
- This role does not manage any budgets.
- Planning is over the short term, focused on delivering a programme of support.

Notes

Date:	01/02/2021
Working Conditions:	• Working conditions do not have a material impact on the nature of the job, once all reasonable actions have been taken to moderate or eliminate them.
Working Arrangements:	• No specified working arrangements outside of a normal working pattern.