

CLASS TEACHER

JOB DESCRIPTION

Job Title:	Class Teacher	Reporting to:	Head of School
Contract type:	As per job advert	Responsible For:	N/A
Salary/Grade:	MPS/UPS	Hours of Work:	As per job advert

ABOUT THE SUCCESSFUL CANDIDATE

You will fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document. You will meet the expectations set out in the Teachers' Standards and will be a values-driven individual who cares deeply about improving outcomes for all children.

As a resilient and compassionate individual, you will build excellent working relationships with pupils and adults. You will be able to remain calm in difficult situations, will model positive behaviour and will embody the values and ethos of the school and trust.

Our vision is that every individual will aspire, flourish and achieve within the heart of their community. As part of First Federation Trust, you will be part of a team who are committed to providing the best possible education for all.

PURPOSE OF THE ROLE

To carry out the duties of a teacher as set out in Section 2 Part 7 - Contractual Framework for Teachers and adhere to the Teachers Standards (England) in the School Teachers' Pay and Conditions Document. This job description applies to the period from September 2025.

KEY RESPONSIBILITIES

Teaching and Learning

- Teach pupils according to their individual needs including the planning, preparation and assessment of work in line with the agreed policies of the Trust.
- Lead by example as a teacher, achieving high standards of pupil achievement, behaviour and motivation through high quality, effective teaching.
- Monitor and be responsible for the use of teaching resources provided for the class.
- Supervise the use of support staff relevant to the class.
- Implement and maintain the discipline of the school with a view that positive behaviour aids learning.
- Be responsible for monitoring and reporting to parents on the progress of pupils in the class.
- Support each school's endeavours to meet the needs of its community.
- Participate in the Trust's performance management process.
- Contribute to the provision of a safe, secure learning environment.

Recording and Assessment

- Monitor the progress of all the pupils in the class and ensure appropriate actions are quickly put in place to support and enhance individual learning.
- Use the Trust's target setting systems and process to ensure all pupils know their next steps to learning thus raising achievement for the pupils in the class.
- Develop and monitor medium and short term plans to ensure individual needs are being met.
- Collate and present data (quantitative and qualitative) for the Trust Leadership Team and Improvement Plan.

Standards and Quality Assurance

- Role model and fully support the aims and ethos of the Trust and each school they work in.
- Attend and participate in open and parent evenings.
- Uphold the Trust's behaviour code and uniform regulations.
- Participate in staff training.
- Participate in Joint Professional Practice and take an active part in their Continuing Professional Development.
- Attend team and staff meetings.

People and relationships

- Sustain effective, positive relationships with all staff, pupils, parents, local community and Directors.
- Encouraging moral and spiritual growth and civic and social responsibility amongst pupils.
- Proactively support innovation and change.
- Work collaboratively and model trust.
- Manage and develop effective working relationships with all staff in the school.

Knowledge and Skills

Demonstrate knowledge and understanding of:

- principles and practices of outstanding teaching and learning
- principles and practices of Assessment of Learning and Assessment for Learning
- principles of curriculum planning
- principles and practices of pupil behaviour management
- processes and systems for quality assurance within appropriate Key Stage
- the application of information and communications technology (ICT) to learning, and teaching of the appropriate Key Stage

This job description may be reviewed at any time as may be necessary and appropriate to the needs of the trust. Trade Union representation will be welcomed in any such consultations.

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PERSON SPECIFICATION

ATTRIBUTE	ESSENTIAL	DESIRABLE	ASSESSMENT METHOD
Qualifications	Qualified Teacher Status (QTS) or equivalent	- Evidence of continuing professional development relevant to the role	- Application form - Interview - Certificates
Experience	- Experience of teaching within a primary school setting - Experience of planning, delivering and evaluating high-quality lessons - Experience of assessing, recording and reporting on pupil progress - Experience of creating a positive and inclusive learning environment	- Experience of working across the whole Primary range - Experience of leading a curriculum subject/area - Experience of leading extra-curricular activities	- Application form - Interview
Knowledge and Understanding	- Secure knowledge of the Primary National Curriculum - Evidence of employing a range of teaching and learning strategies to support pupils with varying abilities and needs - Knowledge of assessment for learning and effective feedback practices - Understanding of safeguarding and child protection responsibilities - Understanding of how to support diversity, equality and inclusion in education	- Knowledge of current educational developments and best practice - Evidence of using interventions to support pupil progress	- Application form - Interview
Skills	Ability to plan and deliver engaging and effective lessons	- Ability to inspire, motivate and challenge pupils - Ability to support whole-	Interview

	• Strong classroom management skills • Evidence of employing excellent behaviour management techniques • Effective communication and interpersonal skills • Experience of working effectively as part of a team • Ability to use assessment information to inform teaching and improve outcomes • Competent use of educational technology to support learning • Ability to build positive relationships with pupils, parents and colleagues	school improvement and/or mentor less experienced colleagues	
Personal attributes	• Positive, enthusiastic and reflective practitioner. • Adaptable and resilient attitude • Professional integrity and reliability. • Commitment to the values and ethos of the school and Trust.	• Willingness to contribute to the wider life of the school through clubs, trips and enrichment opportunities	• Interview

The responsibilities and duties listed above are illustrative and not all-inclusive. This role may be subject to change and modification based on the needs of the business.