

Person Specification: Class teacher

	Essential	Desirable
Experience	<ul style="list-style-type: none"> • Qualified Teacher Status • Evidence of commitment to further professional development • Proven record of effective teaching and learning • Developing positive relationships with parents 	<ul style="list-style-type: none"> • Teaching across Primary school age range • Developing partnerships in the wider school community • Subject leadership (core or foundation)
Knowledge and understanding	<ul style="list-style-type: none"> • Know and understand a range of effective teaching and learning styles • Know how to use assessment to match teaching to pupils' needs • Have strong subject knowledge for the requirements of the National Curriculum • Have working knowledge of the monitoring, assessment, recording and reporting of pupils' progress • Understand responsibilities concerning Equal Opportunities, SEND, Health and Safety and Safeguarding 	<ul style="list-style-type: none"> • Have a working knowledge of statutory assessments
Skills	<p><i>The Class Teacher will have the ability to:</i></p> <ul style="list-style-type: none"> • Create a happy, motivating and challenging learning environment • Plan and deliver effective lessons • Reflect on own practice and liaise effectively with colleagues in order to continually improve and innovate • Maintain the highest standards of both achievement and behaviour • Skilfully use assessment strategies throughout the teaching sequence in order to meet individuals' learning needs • Communicate effectively (both orally and in writing) to a variety of audiences 	<ul style="list-style-type: none"> • Lead foundation or core subjects across the school and report to the governing body • Lead curriculum workshops for parents and the community
Working with others	<ul style="list-style-type: none"> • Establish and develop positive relationships with children, parents, governors, other staff and the community • Be cheerful, optimistic and resilient • Have a positive approach to problem-solving and be adaptable • Be committed to valuing, nurturing and developing young people. 	

NB: We will shortlist candidates using the person specification above. Please address as many of the points above in your supporting statement so that we will be able to invite you to interview.